(_) (_)

AL ADWAA

Gem

2024

CONNECT

1 FIRST PRIMARY

FIRST TERM



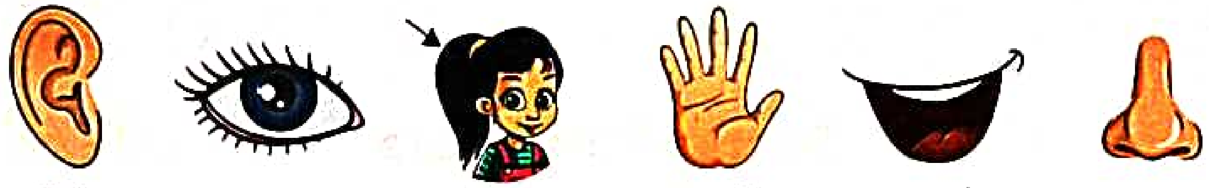
كتاب تأسيسي

طبقاً لأحدث منهج وزاري

KG 1 & KG 2 (General Revision)

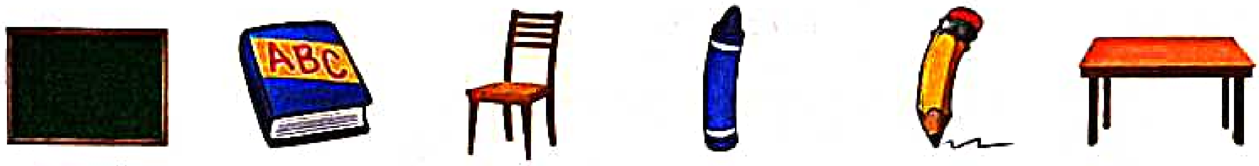
Vocabulary

Parts of the body — أجزاء الجسم



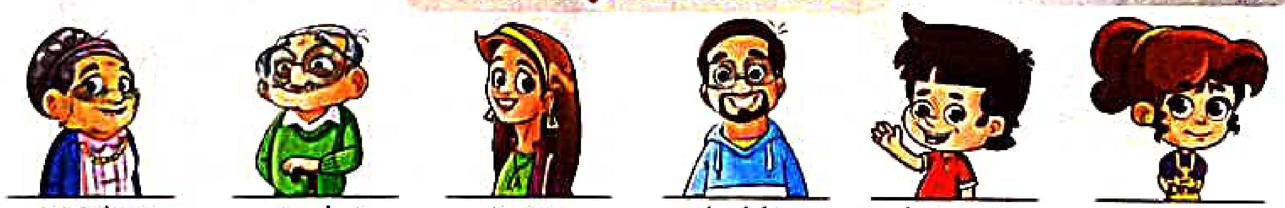
ear	eye	hair	hand	mouth	nose
أذن	عين	شعر	يد	فم	أنف

Classroom items — العناصر الموجودة داخل الفصل



board	book	chair	crayon	pencil	table
سبورة	كتاب	كرسي	قلم ألوان شمع	قلم رصاص	منضدة (ترابيزة)

Family members — أفراد العائلة



grandma	grandpa	mommy	daddy	brother	sister
جدة	جد	أم	أب	أخ	أخت

Action verbs — أفعال الحركة



climb	hop	jump	kick	run	skip
يتسلق	يقفز على قدم واحدة	يقفز	يركل (يشوط) الكرة	يجري	تنط الحبل

Musical instruments

الآلات الموسيقية


drum
طبلة


guitar
جيتار


piano
بيانو


flute
الفلوت


triangle
آلة المثلث

Parts of the house

أجزاء من المنزل

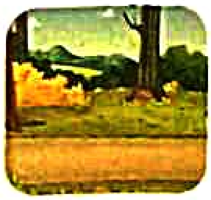

bathroom
حمّام


bedroom
غرفة النوم


living room
غرفة المعيشة


kitchen
مطبخ


house
منزل


garden
حديقة

Daily routines

الروتين اليومي


get up
يستيقظ


have breakfast
يتناول وجبة الإفطار


go to school
يذهب للمدرسة


have lunch
يتناول وجبة الغداء


play with friends
يلعب مع الأصدقاء


have dinner
يتناول وجبة العشاء


go to bed
يذهب للسرير

General Practice

1 Look and match: انظر وصل:

1 

2 

3 

4 

book — kick — piano — kitchen

2 Read and circle: اقرأ وضع دائرة:

1 drum




2 mommy




3 bathroom




4 have lunch




3 Look, read, and put (✓): انظر، اقرأ وضع (✓):

1 

brother ◯
sister ◯

2 

crayon ◯
pencil ◯

3 

kick ◯
hop ◯

4 

triangle ◯
flute ◯

Punctuation marks

Capital letters
الحروف الكبيرة

فى بداية الجملة / أيام الأسبوع / الشهور / الضمير (I) فى أى مكان بالجملة/ اللغات/ الجنسيات/ الأشخاص/ البلدان.

e.g.
1. Ahmed is from Egypt.
2. I am Egyptian and I speak Arabic.
3. Today is Monday.
4. My birthday is in August.

Period (full stop)
النقطة

فى نهاية الجملة.

e.g. I eat breakfast every day.

Question mark
علامة الاستفهام

فى نهاية السؤال.

e.g. What are you doing?


BOOK CHARACTERS
Hany
Hana
Amira
Youssef
Miss Mona
Busy Bee

Theme 1
Who am I?

من أكون؟



Hello

Unit 1

مرحبًا



Unit Overview

- **By the end of this unit, the student will be able to:**

بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1)

- greet his/her teacher and friends.
- introduce him/herself and ask others about their names.

- يلقي التحية على معلمه وأصدقائه.
- يقدم نفسه ويسأل الآخرين عن أسمائهم.

Lesson (2)

- produce the letter sound /b/.
- find words with /b/ sound.
- trace and copy the letter " Bb".

- ينطق صوت الـ/b/.
- يجد كلمات بصوت الـ /b/.
- يتتبع وينسخ حرف الـ "Bb".

Lesson (3)

- reinforce the importance of making friends.
- listen to and follow instructions.

- يعزز أهمية تكوين الصداقات.
- يستمع إلى التعليمات ويتبعها.

Lesson 1 Listening and Speaking **Study**

Main Vocabulary

Listen, point, and say: استمع، أشر وقل:

Greetings التحيات


Hello!
مرحبًا!


Goodbye!
مع السلامة!


Shake hands!
يصافح!

Book Characters شخصيات الكتاب


Miss Mona
أستاذة منى


Hany
هاني


Hana
هنا


Youssef
يوسف


Amira
أميرة


Busy Bee
النحلة النشيطة

Check point Read and match: اقرأ وصل:

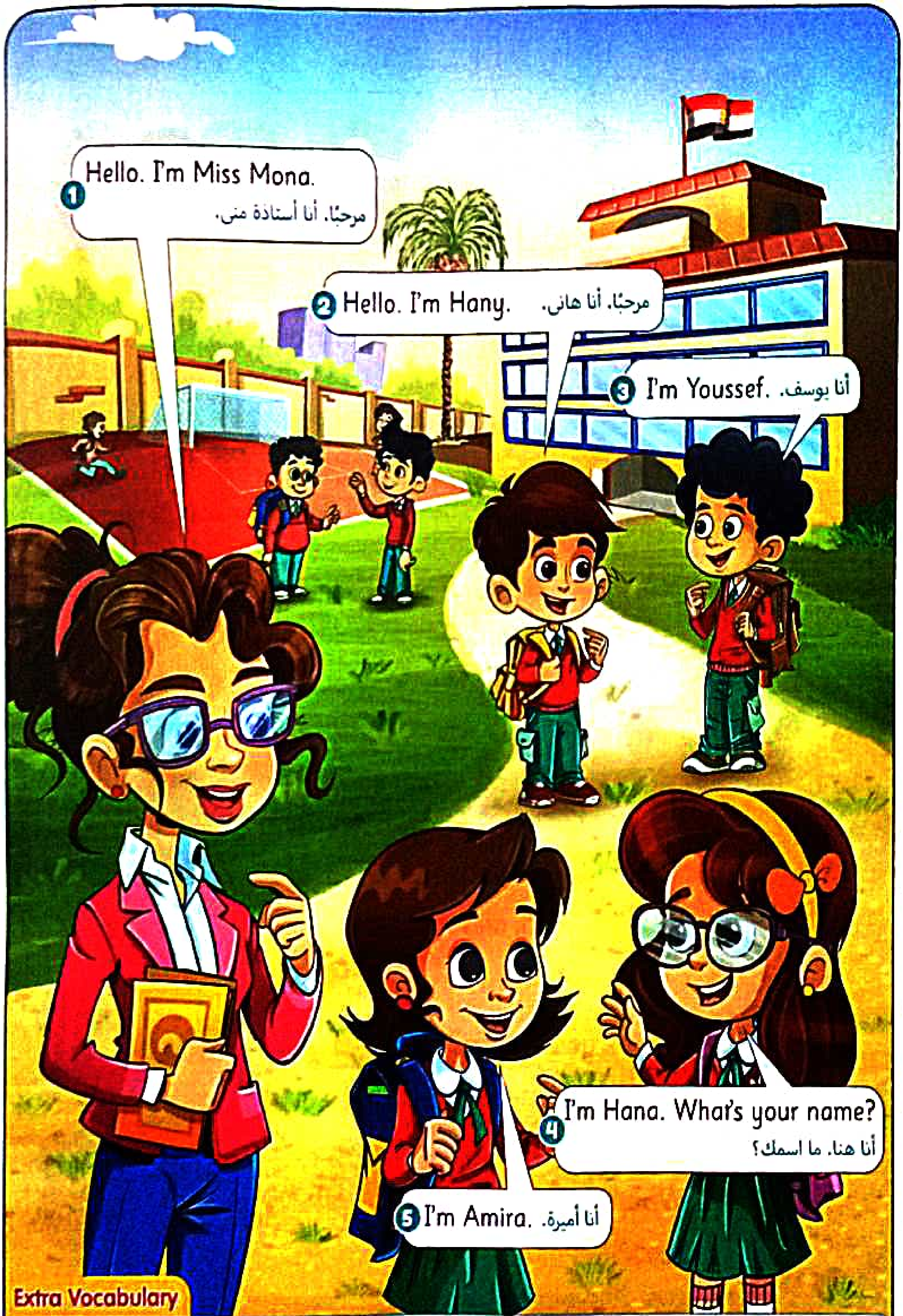
1 Amira
2 Shake hands!
3 Youssef







Listen, read, and role-play: استمع، اقرأ وتبادل الأدوار:



Extra Vocabulary

name	اسم

(_) (_)

Language Functions

Introducing yourself and asking others about their names: تقديم نفسك وسؤال الآخرين عن أسمائهم:

- لتقديم نفسك نستخدم:

Hello. I'm + ...(الاسم)........ .



- للسؤال والإجابة عن الاسم نستخدم:

A: What's your name?
B: I'm + ...(الاسم)........ .



Check point **Look, read, and complete:** انظر، اقرأ وأكمل:

I'm - name

1.  What's your name? ________ Youssef. 

2.  What's your ________? I'm Amira. 

Note

لاحظ الاختصارات: What is = What's I am = I'm

Homework Time

ذاكر الكلمات حتى تتمكن من تسميع الكلمات نهاية الوحدة في صفحة 32

Trace and write: تتبع واكتب:



Hello!

Hello!



Goodbye!

Goodbye!



Shake hands!

Shake hands!



Miss Mona

Miss Mona



Hany

Hany



Hana

Hana



Youssef

Youssef



Amira

Amira



Busy Bee

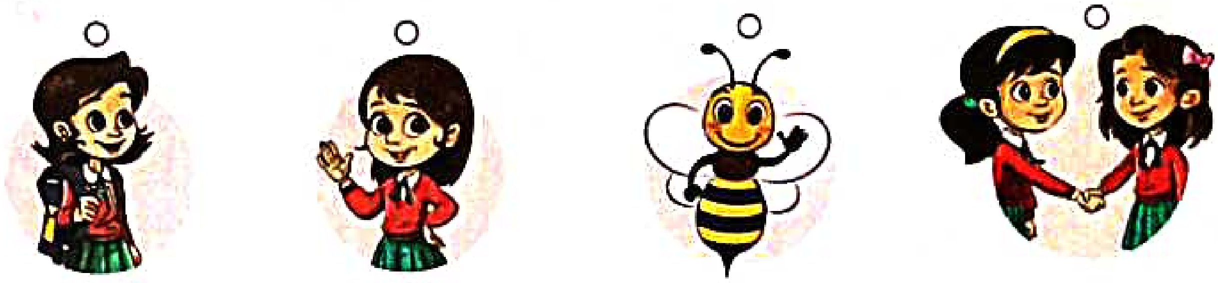
Busy Bee

عزيزي المعلم / ولي الأمر، لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.

Practice on Lesson 1

1 Read and match: اقرأ وصل:

1) Hello!
2) Busy Bee
3) Shake hands!
4) Amira



2 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):

1) 2) 3) 4)



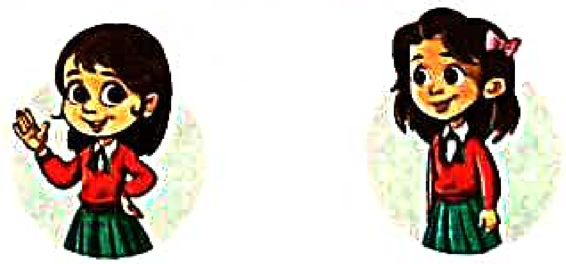
Youssef ◯ Shake hands! ◯ Miss Mona ◯ Goodbye! ◯

3 Read and circle: اقرأ وضع دائرة:

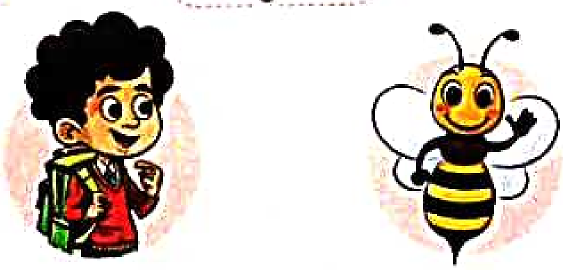
1) Hana



2) Hello!



3) Busy Bee



4) Goodbye!



4 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1

Miss M__na

2

Go__dbye!

3

Y__ussef

4

Sh__ke hands!

5 Look, read, and complete: انظر، اقرأ وأكمل:

I'm - Hello

1

________ . I'm Amira.

2

Hello. ________ Hany.

6 Trace the following: تتبع الآتي:

What's your name?

Lesson 2 Phonics / Writing Study

Listen and repeat: استمع وردد:

Scan the QR image to listen to the correct pronunciation of the words.
قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

Bb /b/



bag
حقيبة



blue
أزرق



Busy Bee
النحلة النشيطة



book
كتاب



bus
أتوبيس

Check point **Look and circle:** انظر وضع دائرة:

1 

bus – Busy Bee

2 

book – bus

3 

bag – blue

Note

أسماء الأشخاص تبدأ بحرف كبير «capital letter» مثل «Busy Bee».

Homework Time

ذاكر الكلمات حتى تتمكن من تسميع الكلمات نهاية الوحدة في صفحة 32

Trace and write: تتبع واكتب:



bag

bag



blue

blue



Busy Bee

Busy Bee



book

book



bus

bus

عزيزي المعلم / ولي الأمر، لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.

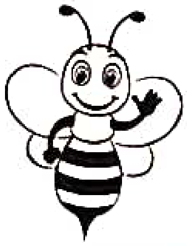
Practice on Lesson 2

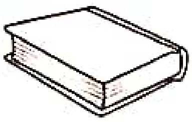
1 Listen and number the pictures: .... استمع ورقّم الصور:

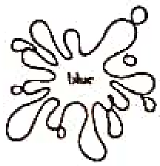
1 Busy Bee   2 bag   3 blue   4 book

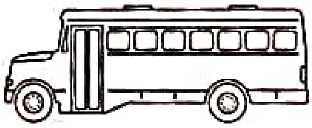
 ◯    ◯    ◯    ◯

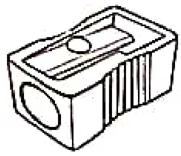
2 Read and color: .... اقرأ ولوّن:

1 Busy Bee   

2 book   

3 bus 

4 bag   

3 Read and match: .... اقرأ وصل:

1 Busy Bee   2 bag   3 blue   4 book

4 Look, read, and put (✓) or (X): انظر، اقرأ وضع (✓) أو (X):

1 
Busy Bee ◯

2 
book ◯

3 
bus ◯

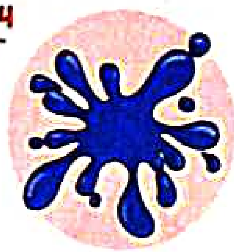
4 
bag ◯

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1 
__ us

2 
__ ag

3 
__ ook

4 
__ lue

6 Unscramble and write: أعد الترتيب واكتب:

1 
g b a

2 
o o b k

3 
u b l e

4 
u B s y e e B

Lesson 3 **Life Skills** **Study**

Let's make friends & follow instructions

Listen, read, and do: استمع، اقرأ ونفذ:

1

Open your book!
افتح كتابك!

2

Close your book!
اغلق كتابك!

3

Open your bag!
افتح حقيبتك!

4

Close your bag!
اغلق حقيبتك!

5

Let's play!
هيا بنا نلعب!

Check point **Read and match:** اقرأ وصل:

1 Let's play!

2 Close your book!

3 Open your bag!







Practice on Lesson 3

1 Listen and number the pictures: استمع ورقّم الصور:

1 Open your book! 2 Let's play!

3 Close your book! 4 Open your bag!






2 Read and match: اقرأ وصل:

1 Close your bag! 2 Open your book! 3 Open your bag! 4 Let's play!






3 Look, read, and put (✓) or (X): انظر، اقرأ وضع (✓) أو (X):

1 

Close your bag! ◯

2 

Close your book! ◯

3 

Open your book! ◯

4 

Let's play! ◯

4 Look, read, and choose: انظر، اقرأ واختر:

1


(Open – Close) your book!

2


Close your (book – bag)!

3


Close your (bag – book)!

4


Let's (eat – play)!

5 Look, read, and complete: انظر، اقرأ وأكمل:

Close - bag

1


Open your ______________ !

2


______________ your book!

6 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكوّن جملًا صحيحة:

1. Close – book – your! ______________________________

2. bag – Open – your! ______________________________

3. your – bag – Close! ______________________________

Unit 1 Review

Main Vocabulary



Hello! | Goodbye! | Shake hands! | Miss Mona | Hany



Hana | Youssef | Amira | Busy Bee

Language Functions



Hello. I'm Miss Mona.

Hello. I'm Hany.





What's your name?

I'm Amira.



Phonics

Bb /b/



bag | blue | Busy Bee | book | bus

Life Skills



Open your book! | Close your book! | Open your bag! | Close your bag! | Let's play!

Unit 1 Dictation

Look and write: انظر واكتب:



هانى



كتاب



أميرة



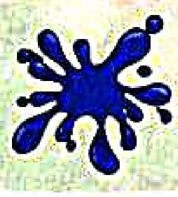
أتوبيس



هنا



أستاذة منى



أزرق



مرحبًا!



حقيبة



مع السلامة!



النحلة النشيطة



يوسف



يصافح!

Skills

Reading

Read and tick (✓) the correct sentence:

اقرأ وضع (✓) أمام الجملة الصحيحة:



1. It's a blue book. ✓
2. It's a blue bus. ◯

It's your turn.

Reading Tip

✓ Underline the keywords that describe the given pictures.

ضع خطًا أسفل الكلمات الدالة على وصف الصور.

Read and tick (✓) the correct sentence:



1. It's a red bee. ◯
2. It's a red bag. ◯

Writing

Reorder the words to make a correct sentence:

أعد ترتيب الكلمات لتكوّن جملة صحيحة:

Subject	Verb	Complement
I	am	Ali.

I am Ali.

It's your turn.

Reorder the words to make a correct sentence:

am	I	Mai.

____

Look, read, and complete:

انظر، اقرأ وأكمل:



Close your bag!

Look, read, and complete:



________ your book!

Unit 1 General Practice

1 Look and circle: انظر وضع دائرة:

1 
Let's play! – Let's eat!

2 
Hello! – Shake hands!

3 

bag – book

4 
Youssef – Hany

2 Read and number the pictures: اقرأ ورقِّم الصور:

1 Amira   2 book   3 Hello!   4 blue







3 Read and tick (✓): اقرأ وضع علامة (✓):

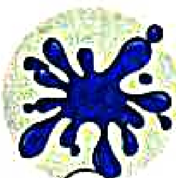
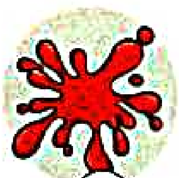
1 bus




2 Busy Bee




3 blue

4 Goodbye!




4 Read and match: اقرأ وصل:

1 Open your bag! ○ | 2 I'm Miss Mona. ○ | 3 Close your book! ○ | 4 Open your book! ○

○  ○  ○  ○ 

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1 

___ag

2 

Am___ra

3 

___us

4 

H___llo!

6 Trace the following: تتبع الآتي:

I'm Busy Bee.

Unit 1 Test yourself

Listening

1 Listen and circle: استمع وضع دائرة:

1 

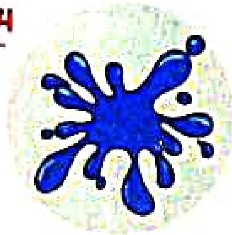
Amira – Hana

2 

book – bus

3 

Shake hands – Goodbye!

4 

blue – bus

Reading

2 Read and complete: اقرأ وأكمل:

Hany – name

A: I'm Youssef. What's your ______________ ?

B: I'm ______________ .

3 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):

1 

Hello. I'm Youssef. ◯

2 

Close your bag! ◯

3 

It's a bag. ◯

4 

Shake hands! ◯

4 Read and match (A) with (B): اقرأ وصِل العمود (أ) بالعمود (ب):

(A)		(B)
1 What's...	○	○ book!
2 I'm...	○	○ your name?
3 Open your ...	○	○ Amira.

Writing

5 Look, read, and complete: انظر، اقرأ وأكمل:

Open - Hello

1 

__________ your bag!

2 

__________ . I'm Miss Mona.

6 Unscramble and write: أعد الترتيب واكتب:

1 

o o b k

____

2 

g b a

____

3 

e l l o H

____

4 

l e b u

____

7 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوّن جملًا صحيحة:

1 Amira – Hello. – I'm. __________

2 book – your – Close! __________

Self Assessment

 Excellent	 Very good	 Good
20-21 ★	17-19 ★	12-16 ★

This is me

Unit 2

هذا أنا



Unit Overview

- **By the end of this unit, the student will be able to:**

• بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1)

- identify parts of the body.
- give and follow instructions.

- يتعرف على أجزاء الجسم.
- يعطي تعليمات ويتبعها.

Lesson (2)

- produce the letter sounds /h/ and /n/.
- find words with /h/ and /n/ sounds.
- trace and copy the letters "Hh" and "Nn".

- ينطق صوتي الـ /h/ و /n/.
- يجد كلمات بصوتي الـ /h/ و /n/.
- يتتبع وينسخ حرفي الـ "Hh" و "Nn".

Lesson (3)

- recognize the importance of being clean, washing him/herself, and washing food.

- يتعرف على أهمية كونه نظيفًا: غسل نفسه وغسل الطعام.

(_) (_)

Lesson 1 Listening and Speaking Study

Main Vocabulary

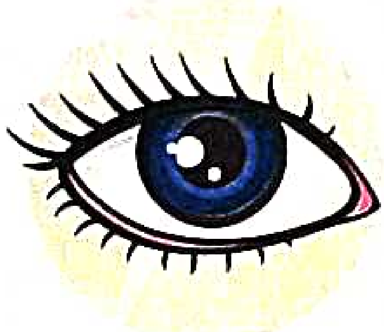
Listen, point, and say: استمع، أشر وقل:

Parts of the Body

أجزاء الجسم



hand
يد



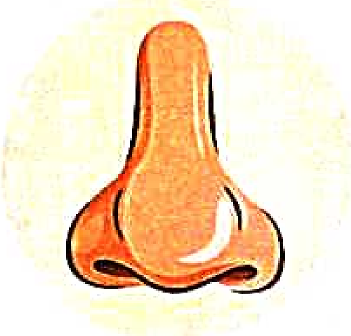
eye
عين



ear
أذن



mouth
فم

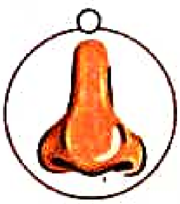


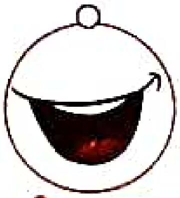
nose
أنف

Let's say it right! - لاحظ أن حرفي الـ "th" في كلمة "mouth" ينطقان (ث).

Check point Read and match: اقرأ وصل:

1 mouth
2 eye
3 nose







Listen, read, and role-play: استمع، اقرأ وتبادل الأدوار:



Extra Vocabulary

listen (v.)	يستمع	touch (v.)	يلمس	well done	أحسنت

Language Functions

Giving and following instructions: إعطاء التعليمات واتِّباعها:

- لإعطاء التعليمات نبدأ الجملة بمصدر الفعل:

(Inf.) مصدر الفعل ....



Touch your nose.
المس أنفك.



- للإشارة إلى شخص أو شيء مفرد قريب نستخدم:

This is + (اسم مفرد قريب) ....

This is my nose.
هذا أنفي.



Check point **Look, read, and complete:** انظر، اقرأ وأكمل:

Touch – This

1)  Touch your ear. ________ is my ear. 

2)  ________ your eye. This is my eye. 

Homework Time

ذاكر الكلمات حتى تتمكن من تسميع الكلمات نهاية الوحدة في صفحة 54

Trace and write:

تتبع واكتب:



hand

hand



eye

eye



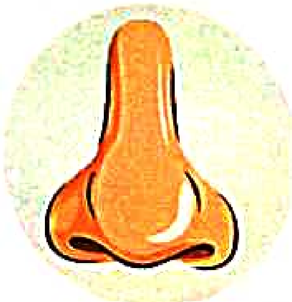
ear

ear



mouth

mouth



nose

nose

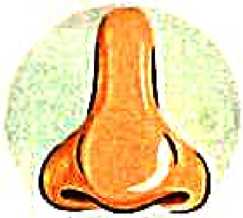
عزيزى المعلم / ولى الأمر، لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.

Practice on Lesson 1

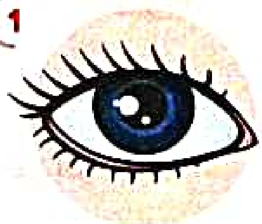
1 Read and match: اقرأ وصل:

(1 nose (2 mouth (3 hand (4 ear



2 Look, read, and put (✓) or (X): انظر، اقرأ وضع (✓) أو (X):

(1

eye ◯

(2

hand ◯

(3

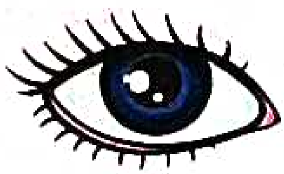
ear ◯

(4

nose ◯

3 Read and circle: اقرأ وضع دائرة:

(1 nose



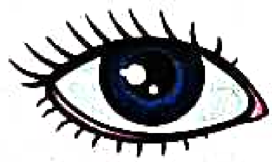

(2 hand




(3 mouth




(4 eye




4 Read and tick (✓) the correct picture: اقرأ وضع (✓) أمام الصور الصحيحة:

1 Touch your nose.

2 This is my hand.

3 Touch your ear.

4 This is my mouth.

5 Look, read, and complete: انظر، اقرأ وأكمل:

eye – mouth

1



This is my ____________.

2



I touch my ____________.

6 Trace the following: تتبع الآتي:

This is my nose.

Lesson 2 Phonics/Writing **Study**

Listen and repeat: استمع وردد:

Scan the QR image to listen to the correct pronunciation of the words.
قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

Hh /h/

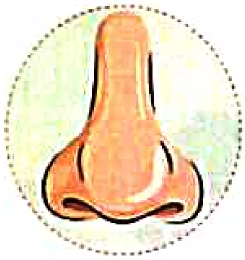

hand
يد


hair
شعر


Hana
هنا (اسم بنت)


Hany
هانى (اسم ولد)

Nn /n/


nose
أنف



Noha
نهى (اسم بنت)


neck
رقبة

Check point **Look and circle:** انظر وضع دائرة:

1

hair – nose

2

hand – neck

3

Hana – Hany

Note

أسماء الأشخاص تبدأ بحرف كبير "capital letter" مثل "Hana/ Hany/ Noha".

Homework Time

ذاكر الكلمات حتى تتمكن من تسميع الكلمات نهاية الوحدة في صفحة 54

Trace and write: تتبع واكتب:



hand

hand



hair

hair



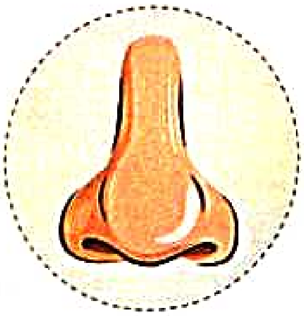
Hana

Hana



Hany

Hany



nose

nose



Noha

Noha



neck

neck

عزيزى المعلم/ ولى الأمر، لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.

Practice on Lesson 2

1 Listen and number the pictures: استمع ورقّم الصور:

1 hand   2 neck   3 Hany   4 Noha






2 Look and choose: انظر واختر:

1

h – n

2

h – n

3

H – N

4

H – N

3 Read and match: اقرأ وصل:

1 neck   2 Hany   3 Noha   4 hand






4 Look and circle: انظر وضع دائرة:

1 

Hana – Hany

2 

neck – Noha

3 

nose – neck

4 

hand – hair

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1 

__ any

2 

__ oha

3 

__ ana

4 

__ ose

6 Unscramble and write: أعد الترتيب واكتب:

1 

r a i h

______

2 

e s o n

______

3 

k e c n

______

4 

a h d n

______

Lesson 3 Issues: Let's be clean! Study

Main Vocabulary

Listen, point, and say: استمع، أشر وقل:



face
وجه



hair
شعر



hand
يد



teeth
أسنان



salad
سلطة



wash (v.)
يغسل



comb (v.)
تمشط شعرها



brush (v.)
يغسل أسنانه بالفرشاة



clean
نظيف

Let's say it right! - لاحظ أن حرف الـ "b" في كلمة "comb" لا ينطق "silent".

Check point **Read and match:** اقرأ وصل:

1 face
2 teeth
3 salad







Listen, read, and say:

استمع، اقرأ وقل:

1



I wash my hands.

أنا أغسل يدى.

2



I wash my face.

أنا أغسل وجهى.

3



I comb my hair.

أنا أمشط شعرى بالمشط.

4



I wash the salad.

أنا أغسل السلطة.

5



I brush my teeth.

أنا أغسل أسنانى بالفرشاة.

Practice on Lesson 3

1 Listen and number the pictures: ---------- استمع ورقِّم الصور:

(1 teeth (2 salad (3 hair (4 face






2 Look, read, and choose: ---------- انظر، اقرأ واختر:

(1



I wash my (hand – face).

(2



I (wash – comb) my hands.

(3



I (comb – wash) the salad.

(4



I brush my (teeth – face).

3 Look, read, and put (✓) or (✗): ---------- انظر، اقرأ وضع (✓) أو (✗):

(1



I comb my face. ◯

(2



I wash my hands. ◯

(3



I wash the salad. ◯

(4



I brush my teeth. ◯

4 Look, read, and complete: انظر، اقرأ وأكمل:

hands - comb

(1 

I ________ my hair.

(2 

I wash my ________ .

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

(1 I – teeth – my – brush. ________

(2 salad – I – the – wash. ________

(3 hair – comb – my – I. ________

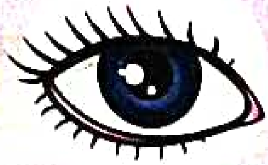
6 Trace the following: تتبع الآتى:

I wash my face.

Unit 2 Review

Main Vocabulary


hand


eye


ear


mouth


nose

Language Functions



Touch your nose.

This is my nose.



Phonics

Hh /h/

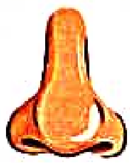

hand


hair


Hana


Hany

Nn /n/


nose


Noha


neck

Issues


I wash my hands.


I wash my face.

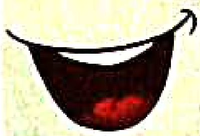

I comb my hair.


I wash the salad.


I brush my teeth.

Unit 2 Dictation

Look and write: انظر واكتب:


فم


وجه


هاني


يد


رقبة

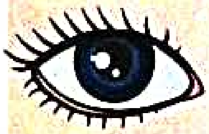


نهى


هنا


أذن


تمشط شعرها


عين


أنف


سلطة


شعر


أسنان

Skills

Reading

Read and tick (✓) the correct sentence:

اقرأ وضع (✓) أمام الجملة الصحيحة:



1. This is my eye. ✓
2. This is my nose.

It's your turn.

Reading Tip

Underline the keywords that describe the given pictures.

ضع خطًا أسفل الكلمات الدالة على وصف الصور.

Read and tick (✓) the correct sentence:



1. This is my ear.
2. This is my hand.

Writing

Reorder the words to make a correct sentence:

أعد ترتيب الكلمات لتكوّن جملة صحيحة:

Subject	Verb	Complement
I	wash	the salad.

I wash the salad.

It's your turn.

Reorder the words to make a correct sentence:

comb | my hair. | I

____

Look, read, and complete:

انظر، اقرأ وأكمل:



This is my mouth.

Look, read, and complete:



This is my ______.

(_) (_)

Unit 2 General Practice

1 Look, read, and color: انظر، اقرأ ولوّن:

Is it a good behavior?

Yes No

1 

2 

3 

4 

2 Read and match: اقرأ وصل:

1 mouth   2 Hany   3 nose   4 neck









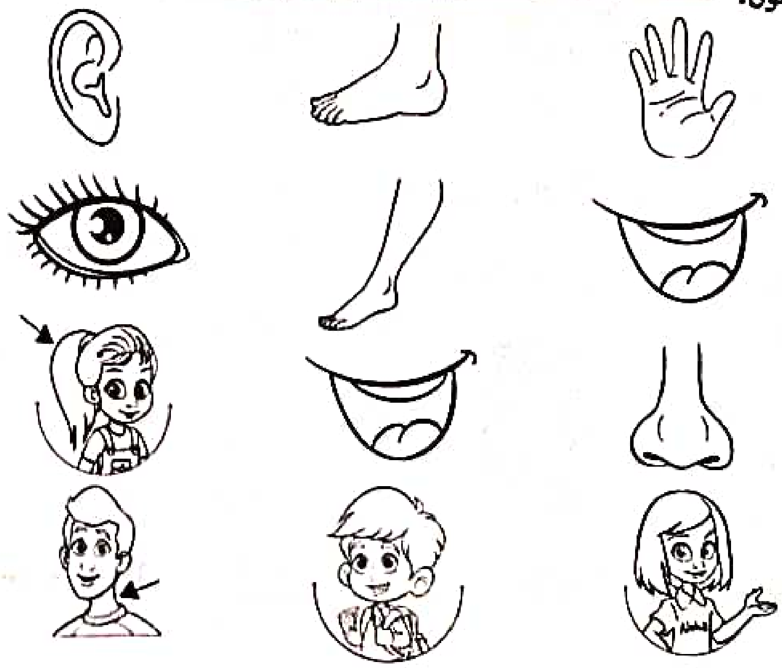
3 Read and color: اقرأ ولوّن:

1 hand

2 eye

3 hair

4 Noha



(__) (__)

4 Look and circle: انظر وضع دائرة:

1

mouth – eye

2

Hana – Noha

3

teeth – salad

4

ear – hand

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1

e __ r

2

__ oha

3

h __ nd

4

__ air

6 Trace the following: تتبع الآتى:

I brush my teeth.

Unit 2

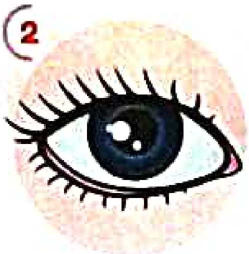
Test yourself

Listening

1 Listen and circle: استمع وضع دائرة:

1 

mouth – neck

2 

eye – hand

3 

salad – teeth

4 

eye – hand

Reading

2 Read and complete: اقرأ وأكمل:

nose - Touch

Hana: Listen, Hany! ________ your nose.

Hany: This is my ________ .

3 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):

1 

This is my mouth. ◯

2 

I comb my hair. ◯

3 

I wash the salad. ◯

4 

Touch your ear. ◯

4 Read and match (A) with (B): اقرأ وصِل العمود (أ) بالعمود (ب):

(A)	(B)
1 I wash my ... ○	○ your ear.
2 This ... ○	○ face.
3 Touch ... ○	○ is my eye.

Writing

5 Look, read, and complete: انظر، اقرأ وأكمل:

teeth - eye

(1 

(2 

This is my ______________ .

I brush my ______________ .

6 unscramble and write: أعد الترتيب واكتب:

(1 
s a w h
____

(2 

o h N a
____

(3 
t h m u o
____

(4 
a i r h
____

7 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكون جملًا صحيحة:

(1 your – ear – Touch. ______________

(2 my – brush – I – teeth. ______________

Self Assessment

Excellent	Very good	Good
20-21 ★ ◯	17-19 ★ ◯	12-16 ★ ◯

My school bag

Unit 3

حقيبتي المدرسية



Unit Overview

- **By the end of this unit, the student will be able to:** — بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1)

- identify some classroom objects. — يتعرف على بعض الأدوات المدرسية.
- ask questions to establish what things are. — يطرح أسئلة لتحديد ماهية الأشياء.

Lesson (2)

- produce the letter sounds /p/ and /r/. — ينطق صوتي الـ /p/ و /r/.
- find words with /p/ and /r/ sounds. — يحدد كلمات بصوتي الـ /p/ و /r/.
- trace and copy the letters "Pp" and "Rr". — يتتبع وينسخ حرفي الـ "Pp" و "Rr".

Lesson (3)

- count up to five. — يعد حتى الرقم خمسة.
- recognize and produce the words: one, two, three, four, five. — يتعرف على كلمات : واحد، اثنان، ثلاثة، أربعة، خمسة وينطقها.
- learn numerals from 1 to 5. — يتعلم الأرقام من ١ إلى 5.
- use plural nouns with "s". — يستخدم الأسماء الجمع بإضافة حرف الـ "s".

(_) (_)

Lesson 1 Listening and Speaking Study

Main Vocabulary

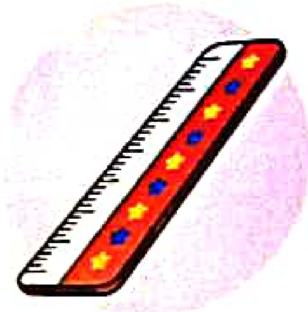
Listen, point, and say: استمع، أشر وقل:

Classroom objects
الأدوات المدرسية


bag
حقيبة


pen
قلم جاف


sharpener
براية


ruler
مسطرة


pencil
قلم رصاص



pencil case
مقلمة


book
كتاب

Check point Read and match: اقرأ وصل:

1 pen
2 pencil
3 ruler





(_) (_)

Listen, read, and role-play:

استمع، اقرأ وتبادل الأدوار:



Extra Vocabulary

What ...? ما / ماذا...؟

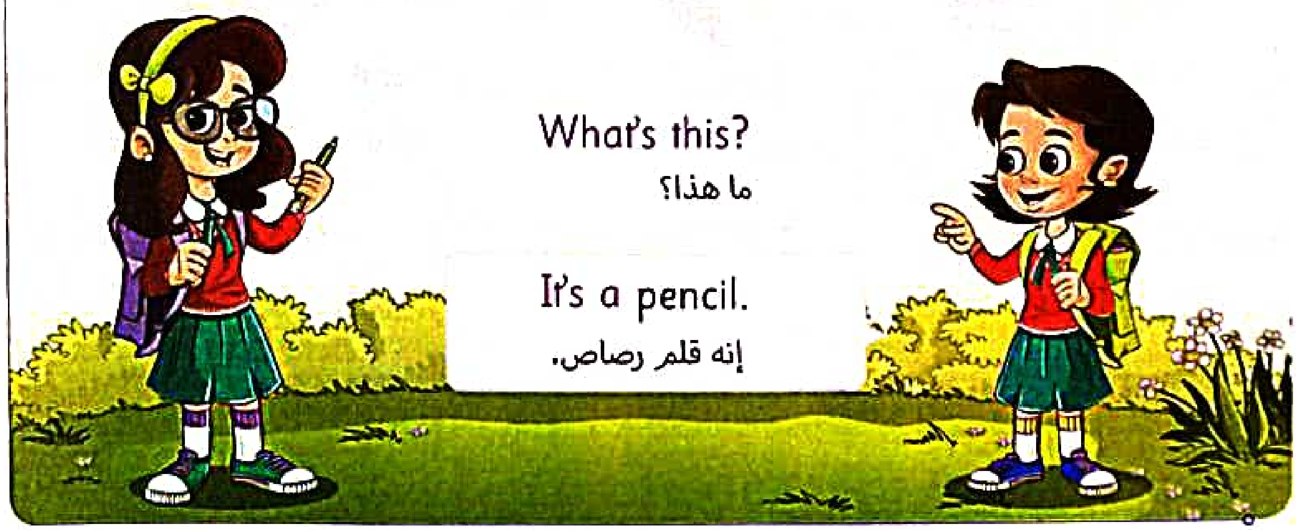
Language Functions

Asking and answering about near singular objects: السؤال والإجابة عن الأشياء المفردة القريبة:

- للسؤال والإجابة عن شيء مفرد قريب نستخدم:

A: What's this?

B: It's a + (اسم شيء مفرد) ....



Check point Look, read, and complete: انظر، اقرأ وأكمل:

this - pen

1.  What's this? It's a ________ . 

2.  What's ________ ? It's a ruler. 

Note

لاحظ الاختصارات: It is = It's What is = What's

Homework Time

ذاكر الكلمات حتى تتمكن من تسميع الكلمات نهاية الوحدة في صفحة 77

Trace and write:

تتبع واكتب:



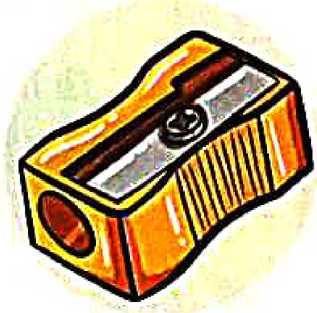
bag

bag



pen

pen



sharpener

sharpener



ruler

ruler



pencil

pencil



pencil case

pencil case



book

book

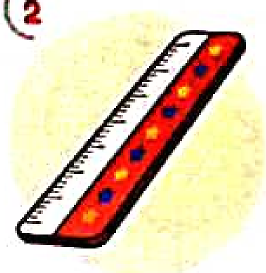
عزيزي المعلم / ولي الأمر، لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.

Practice on Lesson 1

1 Listen and tick (✓): استمع وضع (✓):

1 

pen ◯
pencil case ◯

2 

bag ◯
ruler ◯

3 

pencil ◯
sharpener ◯

4 

sharpener ◯
pencil case ◯

2 Read and match: اقرأ وصل:

1 bag 2 book 3 sharpener 4 pencil









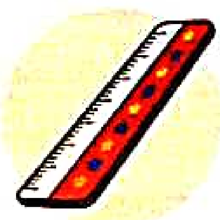
3 Look, read, and choose: انظر، اقرأ واختر:

1 

It's a (pencil – pen).

2 

It's a (book – pencil case).

3 

It's a (bag – ruler).

4 

It's a (sharpener – pencil).

4 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1 

___ag

2 

pe___cil

3 

sha___pener

4 

pen___il case

5 Look, read, and complete: انظر، اقرأ وأكمل:

What's this?

ruler - pen

1 

It's a ______________.

2 

It's a ______________.

6 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 book – It's – a. ______________

2 this – What – is? ______________

3 a – pen – It's. ______________

Lesson 2 Phonics/Writing Study

Listen and repeat: استمع وردد:

Scan the QR image to listen to the correct pronunciation of the words.
قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

Pp /p/

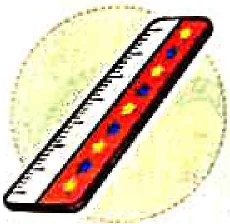

pen
قلم جاف

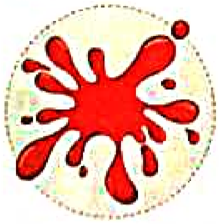

pencil
قلم رصاص



Peter
بيتر (اسم ولد)

Rr /r/


ruler
مسطرة


red
أحمر



Rasha
رشا (اسم بنت)

Check point Look and circle: انظر وضع دائرة:

1 
pen - red

2 
pencil - ruler

3 
Rasha - Peter

Note
أسماء الأشخاص تبدأ بحرف كبير "capital letter" مثل "Peter/Rasha".

Homework Time

ذاكر الكلمات حتى تتمكن من تسميع الكلمات نهاية الوحدة في صفحة 77

★ **Trace and write:**

تتبع واكتب:



pen

pen



pencil

pencil



Peter

Peter



ruler

ruler



red

red



Rasha

Rasha

عزيزي المعلم / ولي الأمر، لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.

Practice on Lesson 2

1 Listen and tick (✓): استمع وضع (✓):



Peter ◯
Rasha ◯

2 

pen ◯
ruler ◯

3 

pencil ◯
sharpener ◯

4 

Hany ◯
Rasha ◯

2 Read and match: اقرأ وصل:

1 pencil
2 red
3 Rasha
4 pen









3 Look and circle: انظر وضع دائرة:

1 

pen – red

2 

sharpener – ruler

3 

Rasha – Peter

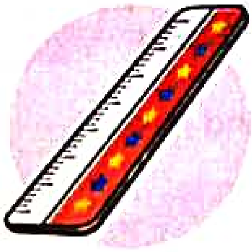
4 

Rasha – pencil

4 Look, read, and choose: انظر، اقرأ واختر:

1) 

My bag is (red – blue).

2) 

This is a (pen – ruler).

3) 

This is (Peter – Rasha).

4) 

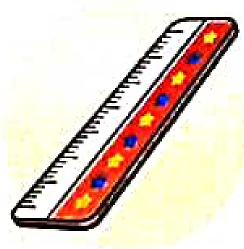
My (pencil – pen) is green.

5 Choose and write: اختر واكتب:

1) 

r | p

__ encil

2) 

p | r

__ uler

3) 

P | R

__ eter

4) 

r | p

__ en

6 Unscramble and write: أعد الترتيب واكتب:

1) 

e d r

____

2) 

e n c p l i

____

3) 

a s R h a

____

4) 

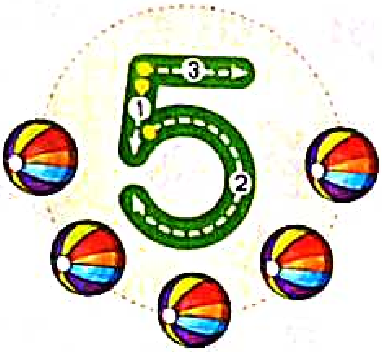
l e r u r

____

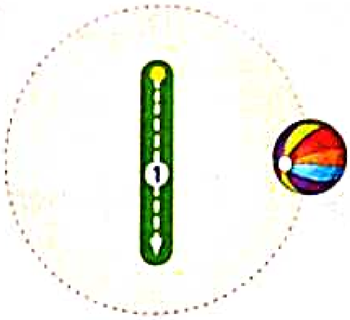
Lesson 3 Connect with Math **study**

Main Vocabulary

Listen, count, and say: استمع، عد وقل:

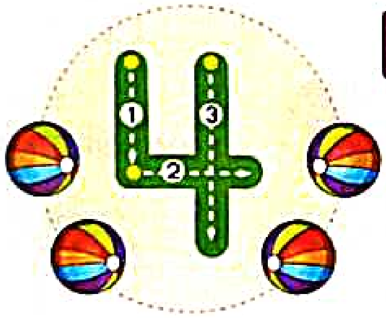


five
خمسة



one
واحد

Numbers
الأرقـــــام



four
أربعة



two
اثنان



three
ثلاثة

Check point Read and match: اقرأ وصل:

1 two　2 five　3 three





Plural nouns with "s"

We add "-s" to change the singular noun into plural:

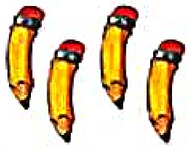
نضيف "s" لنحول الاسم المفرد إلى جمع:

Singular مفرد (Only one) — **Plural** جمع (More than one)



1 sharpener →  3 sharpeners



1 pencil →  4 pencils



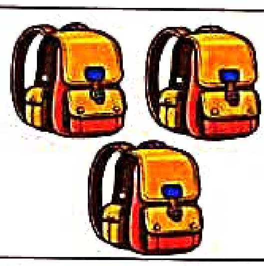
1 pencil case →  2 pencil cases

Check point Look, read, and complete: انظر، اقرأ وأكمل:

1

Singular	Plural
	
1 pen	2 ______

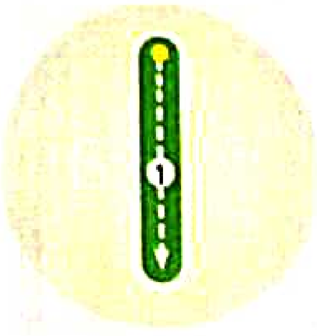
2

Singular	Plural
	
1 bag	3 ______

Homework Time

ذاكر الكلمات حتى تتمكن من تسميع الكلمات نهاية الوحدة في صفحة 77

Trace and write: تتبع واكتب:



one

one



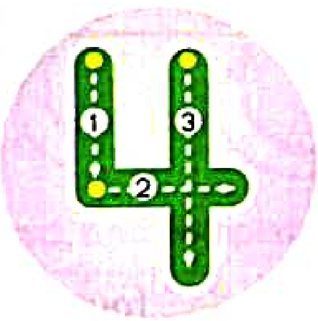
two

two



three

three



four

four



five

five

عزيزي المعلم / ولي الأمر، لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.

Practice on Lesson 3

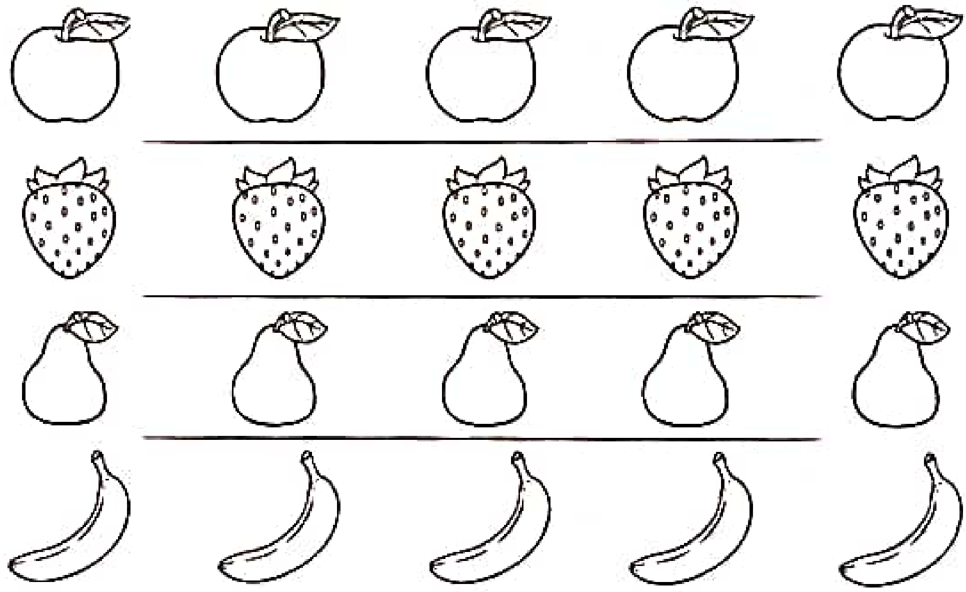
1 Read and match: اقرأ وصل:

1. two
2. three
3. one
4. five

3 5 2 1

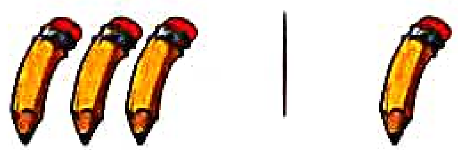
2 Read and color: اقرأ ولوّن:

1. four
2. one
3. five
4. three



3 Read and circle: اقرأ وضع دائرة:

1. one



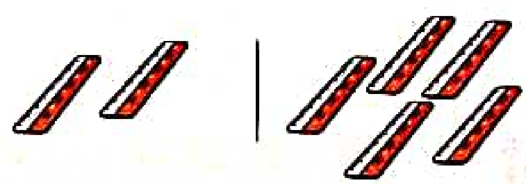
2. four



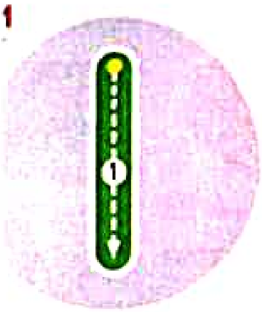
3. three



4. two



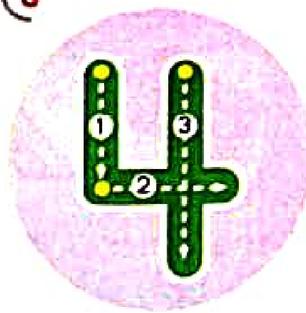
Look and write the missing letters: انظر واكتب الحروف الناقصة:

1


o __ e

2


t __ o

3


__ our

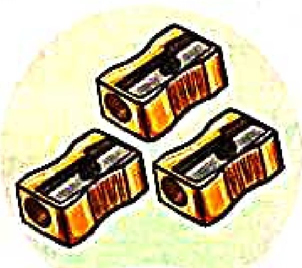
4


fi __ e

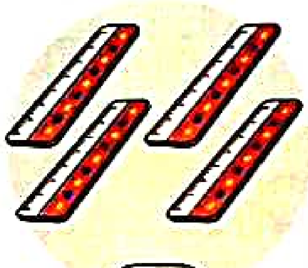
Count and write: عد واكتب:

1


☐

2


☐

3


☐

4


☐

6 Look, read, and complete: انظر، اقرأ وأكمل:

pencils - five

1


__________ books

2


three __________

Unit 3 Review

Main Vocabulary



bag | pen | sharpener | ruler | pencil | pencil case | book

Language Functions



What's this?

It's a pencil.



Phonics

Pp /p/

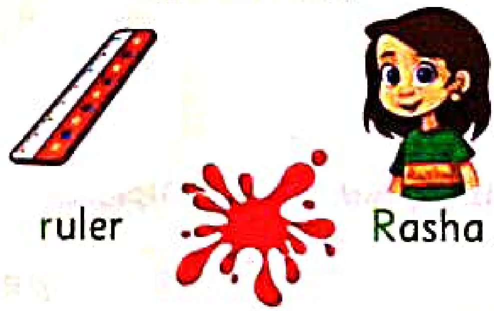


pen

pencil

Peter

Rr /r/



ruler

red

Rasha

Connect with Math

1 2 3 4 5

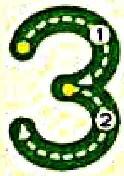
one two three four five

Unit 3 Dictation

Look and write: | انظر واكتب:


قلم رصاص

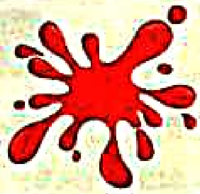

قلم جاف


ثلاثة

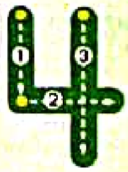

حقيبة


مقلمة


واحد


أحمر


براية


أربعة


اثنان


مسطرة


رشا


بيتر


خمسة

Skills

Reading

Read and tick (✓) the correct sentence:

اقرأ وضع (✓) أمام الجملة الصحيحة:



1. It's a ruler. ✓
2. It's a pencil case. ◯

It's your turn.

Reading Tip

Underline the keywords that describe the given pictures.

ضع خطًا أسفل الكلمات الدالة على وصف الصور.

Read and tick (✓) the correct sentence:



1. It's a pen. ◯
2. It's a pencil. ◯

Writing

Reorder the words to make a correct sentence:

أعد ترتيب الكلمات لتكوّن جملة صحيحة:

Subject	Verb	Complement
She	is	Rasha.

She is Rasha

Look, read, and complete:

انظر، اقرأ وأكمل:



I have five rulers.

It's your turn.

Reorder the words to make a correct sentence:

| Peter. | He | is |

____

Look, read, and complete:



I have ________ pencils.

Unit 3 General Practice

1 Look and color: انظر ولون:

1 

p / r en

2 

p / r ed

3 

P / R eter

4 

P / R asha

2 Read and match: اقرأ وصل:

1 bag

2 pencil

3 ruler

4 book









3 Look and circle: انظر وضع دائرة:

1 

book – books

2 

red – blue

3 

Peter – Rasha

4 

pens – pen

4 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1 

tw__

2 

b__g

3 

__eter

4 

thr__e

5 Count, color, and write the correct number: عد، لوّن واكتب الرقم الصحيح:

1 

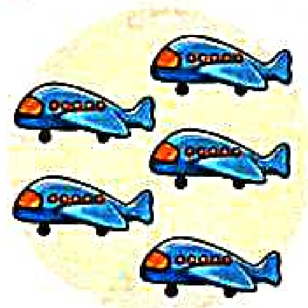
5 3

2 

1 4

3 

3 4

4 

2 5

6 Trace the following: تتبع الآتي:

What's this?

Unit 3 Test yourself

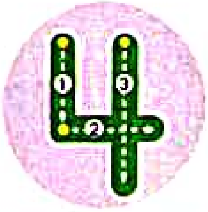
Listening

1 Listen and circle: استمع وضع دائرة:

1 
pencil – ruler

2 

Rasha – Peter

3 
two – four

4 
pencil case – pencil

Reading

2 Read and complete: اقرأ وأكمل:

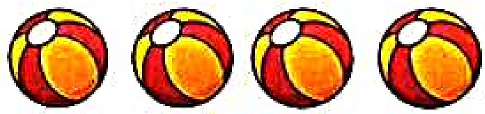
this - book

A: What's ____________ ?

B: It's a ____________ .

3 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗) :

1 
It's a pen. ◯

2 
I can see five balls. ◯

3 
It's a pencil case. ◯

4 
It's red. ◯

4 Read and match (A) with (B): اقرأ وصِل العمود (أ) بالعمود (ب):

(A)	(B)
1 What ... ○	○ a blue pencil.
2 It's a ... ○	○ is this?
3 This is ... ○	○ red bag.

(_) (_)

Writing

5 Look, read, and complete: انظر، اقرأ وأكمل:

It's - this

1

What's ______ ?

2

______ a pencil.

6 unscramble and write: أعد الترتيب واكتب:

1

r d e
______

2

o o b k
______

3

e t r P e
______

4

i v f e
______

7 Reorder the words to make correct sentences:
أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 is – this – What? ______

2 sharpener – It's – a. ______

Self Assessment

Excellent	Very good	Good
20-21	17-19	12-16

It's my birthday

Unit 4

إنه عيد ميلادى



Unit Overview

- By the end of this unit, the student will be able to: — بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1)

- ask and answer about people's ages. — يسأل ويجيب عن أعمار الأشخاص.
- count from six to ten. — يعد من ستة إلى عشرة.

Lesson (2)

- produce the letter sounds /k/ and /ɒ/. — ينطق صوت الـ /k/ و/ɒ/.
- find words with /k/ and /ɒ/ sounds. — يجد كلمات بصوت الـ /k/ و/ɒ/.
- trace and copy the letters "Cc" and "Oo". — يتتبع وينسخ حرفي الـ "Cc" و"Oo".

Lesson (3)

- recognize and name six colors. — يتعرف على ستة ألوان ويسميها.
- describe objects using (number + color + object). — يصف الأشياء باستخدام (الرقم + اللون + الشيء).
- e.g. one yellow cake/ six red candles — تورتة (كيك) صفراء/ ستة شموع حمراء

Lesson 1 Connect with Math Study

Main Vocabulary

Listen, point, and say: استمع، أشر وقل:

6
six
ستة

7
seven
سبعة

Numbers
الأرقـــــــام

10
ten
عشرة

8
eight
ثمانية

9
nine
تسعة

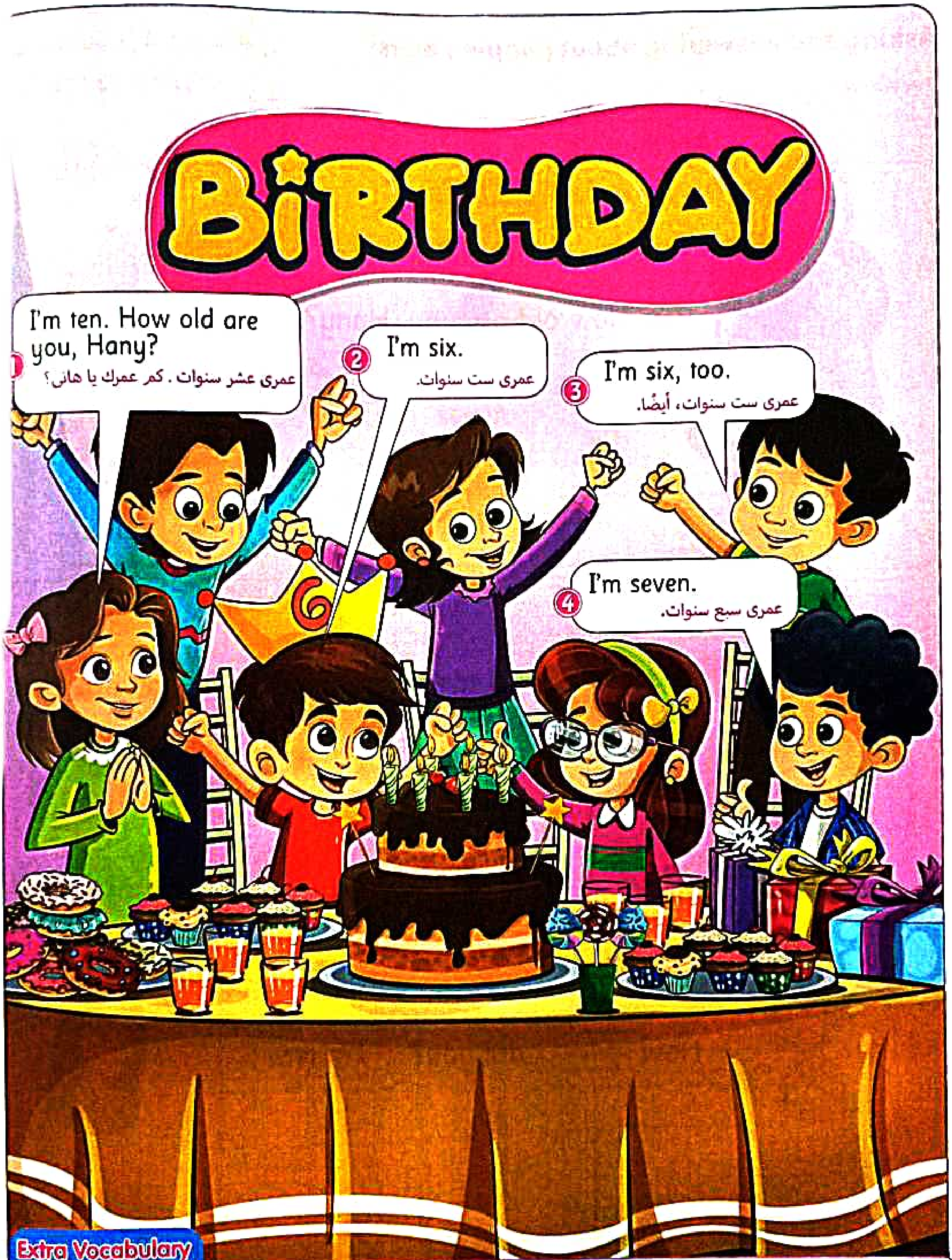
Check point Read and match: اقرأ وصل:

1 ten
2 six
3 eight

8 10 6

(_) (_)

Listen, read, and role-play: استمع، اقرأ وتبادل الأدوار:



Extra Vocabulary

birthday	عيد ميلاد	How old ...?	كم عمر ...؟

Language Functions

Asking and answering about people's ages: السؤال والإجابة عن أعمار الأشخاص:

- للسؤال والإجابة عن عمر شخص ما نستخدم:

A: How old are you?
B: I'm + (العمر) ....



How old are you, Hany?
كم عمرك يا هانى؟



I'm six.
عمرى ست سنوات.

Check point Look, read, and complete: انظر، اقرأ وأكمل:

old – eight



1. How old are you? I'm ....





2. How .... are you? I'm ten.



Note

لاحظ الاختصار: I am = I'm

(_) (_)

Homework Time

ذاكر الكلمات حتى تتمكن من تسميع الكلمات نهاية الوحدة في صفحة 100

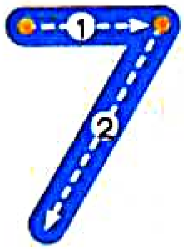
Trace and write:

تتبع واكتب:



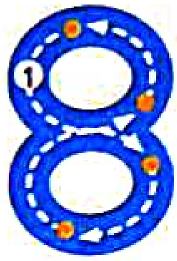
six

six



seven

seven



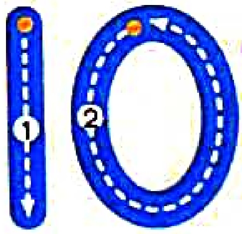
eight

eight



nine

nine



ten

ten

عزيزي المعلم / ولي الأمر، لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.

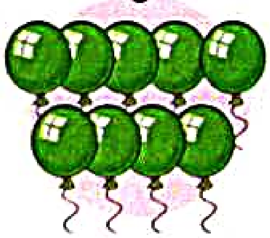
Practice on Lesson 1

1 Look, read, and put (✓) or (X): انظر، اقرأ وضع (✓) أو (X):

1. 10 — ten ◯
2. 9 — seven ◯
3. 8 — eight ◯
4. 6 — nine ◯

2 Read and match: اقرأ وصل:

1. ten
2. eight
3. nine
4. six






3 Count and circle: عد وضع دائرة:

1. 

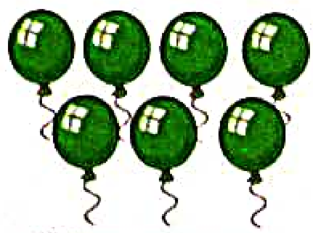
eight – ten

2. 

five – nine

3. 

ten – six

4. 

six – seven

4 Look, read, and choose: انظر، اقرأ واختر:

(1)



I'm (seven – four).

(2)



I'm (six – eight).

(3)



I'm (nine – eight).

(4)



I'm (eight – six).

5 Look, read, and complete: انظر، اقرأ وأكمل:

I'm – six

How old are you?

(1)



I'm ________ .

(2)



________ seven.

6 Trace the following: تتبع الآتى:

I'm ten.

Listen and repeat: استمع وردد:

Scan the QR image to listen to the correct pronunciation of the words.
قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

Cc /k/



cake
تورتة (كيك)



card
كارت

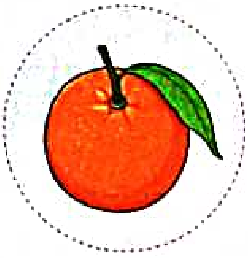


candle
شمعة



Cairo
القاهرة

Oo /ɒ/



orange
برتقالة



on
فوق/على



olives
زيتون



Omnia
أمنية (اسم بنت)

Check point **Look and circle:** انظر وضع دائرة:

1 

candle – orange

2 

card – Omnia

3 

cake – olives

Note

أسماء المحافظات والأشخاص تبدأ بحرف كبير "capital letter" مثل "Cairo/ Omnia".

Homework Time

ذاكر الكلمات حتى تتمكن من تسميع الكلمات نهاية الوحدة في صفحة 100

Trace and write:

تتبع واكتب:



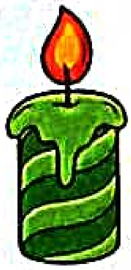
cake

cake



card

card



candle

candle



Cairo

Cairo



orange

orange



on

on



olives

olives



Omnia

Omnia

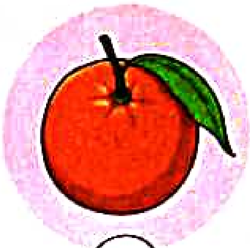
عزيزي المعلم/ ولي الأمر، لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.

Practice on Lesson 2

1 Listen and number the pictures: استمع ورقّم الصور:

1 olives 2 cake 3 orange 4 candle



2 Look and color: انظر ولوّن:

1

C | O

2

c | o

3

c | o

4


C | O

3 Read and match: اقرأ وصل:

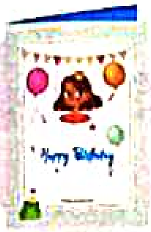
1 candle 2 cake 3 orange 4 Omnia







4 Circle the pictures that start with letter (O o): ضع دائرة حول الصور التى تبدأ بحرف (O o):

5 Look and circle: انظر وضع دائرة:

1. 
   Omnia – orange
2. 
   candle – card
3. 
   Cairo – cake
4. 
   on – olives

6 Look and write: انظر واكتب:

1. 
   ______
2. 
   ______
3. 
   ______
4. 
   ______

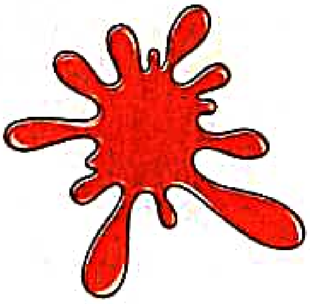
Lesson 3 **Connect with Art** *study*

Main Vocabulary

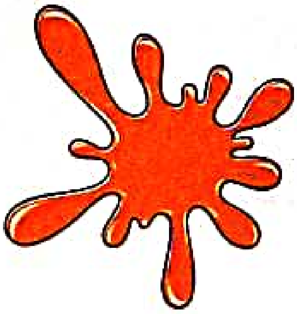
Listen, point, and say: استمع، أشر وقل:

Colors

الألـــــوان



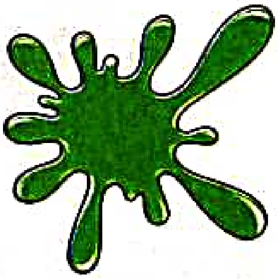
red
أحمر



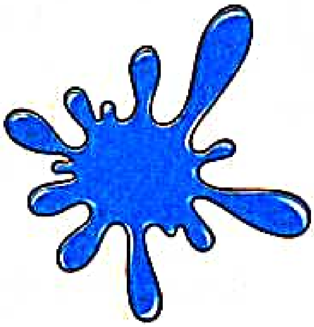
orange
برتقالى



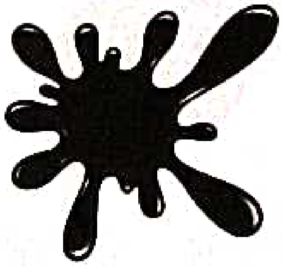
yellow
أصفر



green
أخضر



blue
أزرق

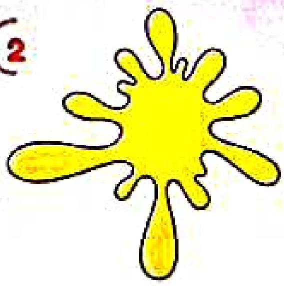


black
أسود

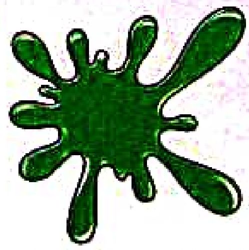
Check point Look and circle: انظر وضع دائرة:

1 

blue – red

2 

orange – yellow

3 

green – black

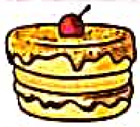
Language Functions

Describing objects: وصف الأشياء:

- لوصف شيء ما نستخدم:

number العدد + color اللون + object الشيء





one yellow cake
تورتة (كيك) صفراء

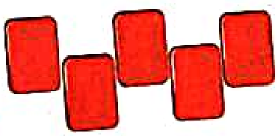


three red balloons
ثلاث بالونات لونُها أحمر



Check point **Look, read, and complete:**   انظر، اقرأ وأكمل:

olives – red

1.  

five ________ cards

2.  

three green ________

Homework Time

ذاكر الكلمات حتى تتمكن من تسميع الكلمات نهاية الوحدة في صفحة 100

Trace and write: تتبع واكتب:



red

red



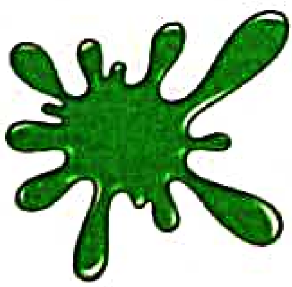
orange

orange



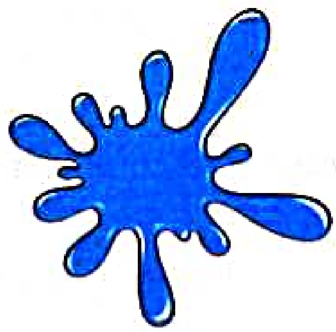
yellow

yellow



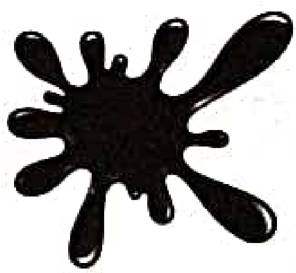
green

green



blue

blue



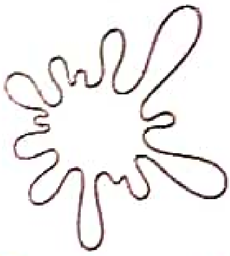
black

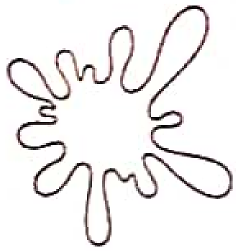
black

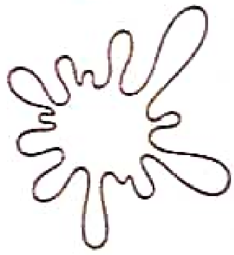
عزيزي المعلم / ولي الأمر، لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.

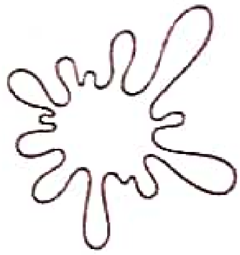
Practice on Lesson 3

1 Listen and color: استمع ولوّن:

(1 red


(2 orange


(3 green


(4 yellow


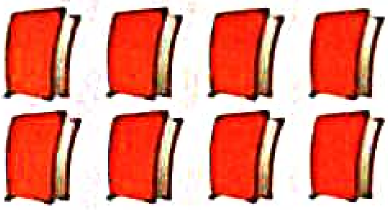
2 Look, read, and choose: انظر، اقرأ واختر:

(1

(three – four) black bags

(2

five (yellow – blue) pens

(3

eight (orange – green) books

(4

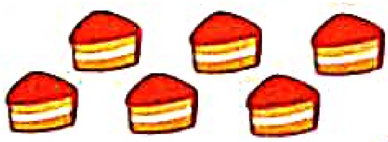
nine (black – red) sharpeners

3 Read and match: اقرأ وصل:

(1 seven green olives ○ ○ 

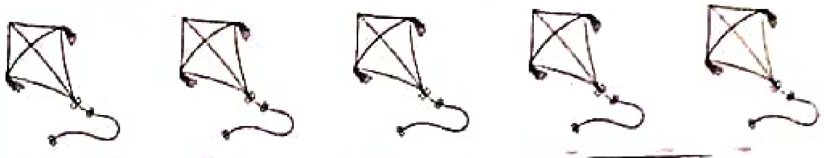
(2 six orange cakes ○ ○ 

(3 ten blue candles ○ ○ 

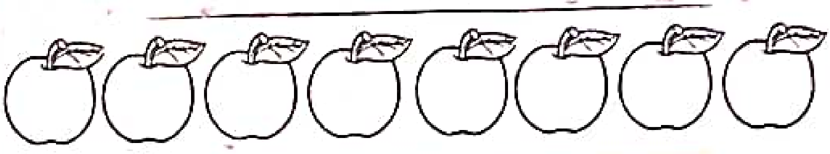
(4 four black pencils ○ ○ 

4 Read, count, and color: اقرأ، عد ولوِّن:

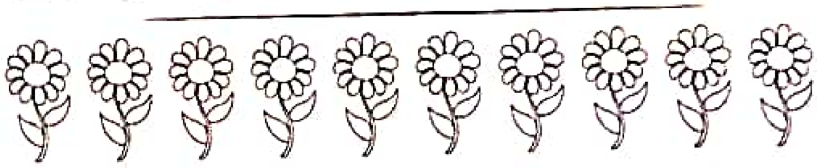
1 two yellow kites



2 six green apples



3 seven red flowers



4 eight blue stars



5 Look, read, and complete: انظر ،اقرأ وأكمل:

nine – green

1



six ________ bags

2



________ red books

6 Unscramble and write: أعد الترتيب واكتب:

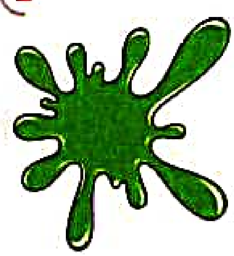
1



d r e

____

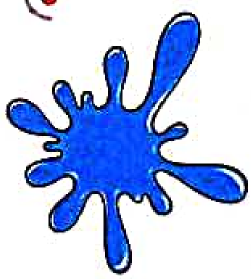
2



r g e n e

____

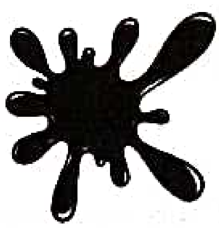
3



l e b u

____

4



c b l k a

____

Unit 4 Review

Main Vocabulary

6	7	8	9	10
six	seven	eight	nine	ten

Language Functions



How old are you, Hany?

I'm six.



Phonics

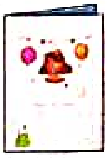
Cc /k/



cake



candle



card



Cairo

Oo /ɒ/



orange



olives

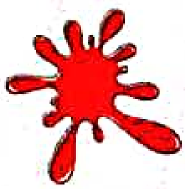


on

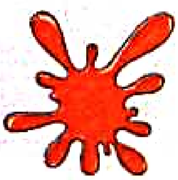


Omnia

Connect with Art



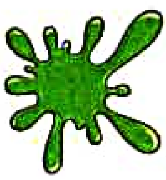
red



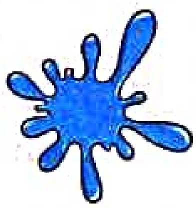
orange



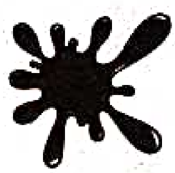
yellow



green



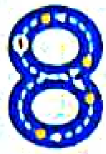
blue



black

Unit 4 Dictation

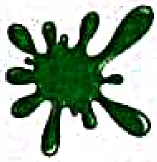
Look and write: انظر واكتب:


ثمانية


سبعة

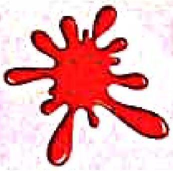

تورتة (كيك)


فوق/على


أخضر

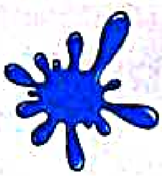

أصفر

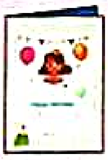

شمعة


أحمر

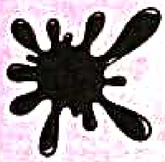

زيتون


عشرة


أزرق


كارت


برتقالة


أسود


تسعة


ستة


القاهرة


أمنية

Skills

Reading

Read and tick (✓) the correct sentence:

اقرأ وضع (✓) أمام الجملة الصحيحة:



1. They are 9 black olives. ◯
2. They are 6 green olives. ✓

It's your turn.

Reading Tip

☑ Underline the keywords that describe the given pictures.

ضع خط أسفل الكلمات الدالة على وصف الصور.

Read and tick (✓) the correct sentence:



1. They are 7 orange candles. ◯
2. They are 10 red candles. ◯

Writing

Reorder the words to make a correct sentence:

أعد ترتيب الكلمات لتكوّن جملة صحيحة:

Subject	Verb	Complement
I	am	seven.

I am seven.

Look, read, and complete:

انظر، اقرأ وأكمل:



It's a cake .

It's your turn.

Reorder the words to make a correct sentence:

am	I	nine.

Look, read, and complete:

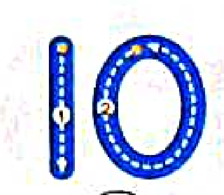
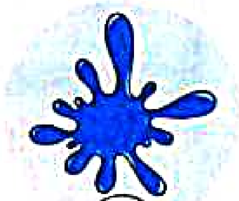


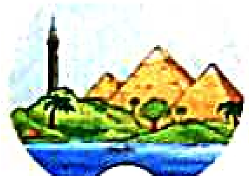
It's an ____________ .

Unit 4 General Practice

1 Read and number the pictures: اقرأ ورقّم الصور:

(1 Cairo (2 ten (3 olives (4 blue

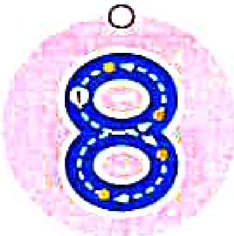


2 Read and match: اقرأ وصل:

(1 Omnia (2 cake (3 eight (4 black



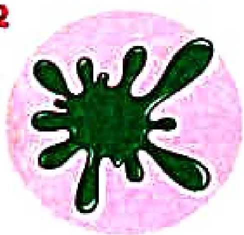




3 Look, read, and put (✓) or (X): انظر، اقرأ وضع (✓) أو (X):

(1

orange ◯

(2

yellow ◯

(3

candle ◯

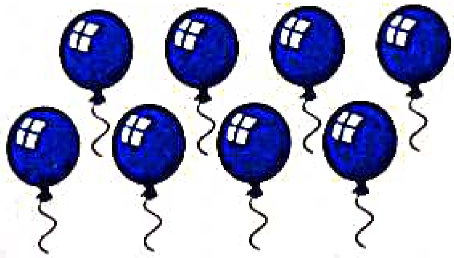
(4

nine ◯

4 Count and circle: عد وضع دائرة:

1

seven – ten

2

eight – six

3

nine – seven

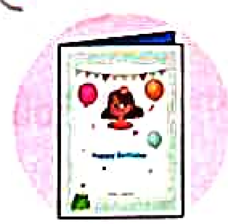
4

six – ten

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1

__n

2

__ard

3

s__ven

4

yell__w

6 Trace the following: تتبع الآتى:

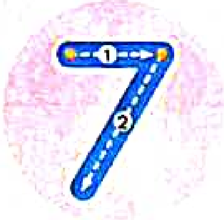
How old are you?

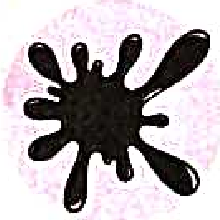
Unit 4

Test yourself

Listening

1 Listen and circle: استمع وضع دائرة:

1 
seven – five

2 
blue – black

3 
nine – eight

4 
olives – on

Reading

2 Read and complete: اقرأ وأكمل:

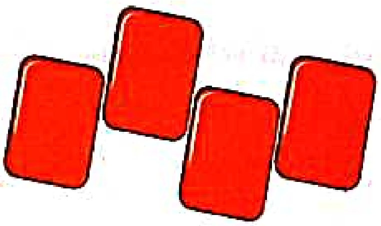
six – old

A: How ________ are you?

B: I'm ________ .

3 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):

1 
I'm eight. ◯

2 
four black cards ◯

3 
one yellow pen ◯

4 
It's a cake. ◯

4 Read and match (A) with (B): اقرأ وصِل العمود (أ) بالعمود (ب):

(A)	(B)
1 How old ... ○	○ a candle.
2 I'm ... ○	○ are you?
3 It's ... ○	○ nine.

Writing

5 Look, read, and complete: انظر، اقرأ وأكمل:

blue – Omnia

1 

I can see two ________ balloons.

2 

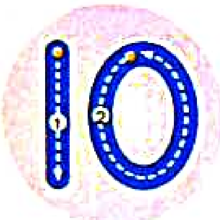
I'm ________ .

6 Unscramble and write: أعد الترتيب واكتب:

1 

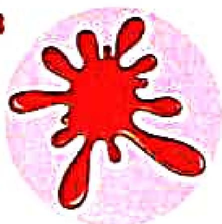
n o

____

2 

e n t

____

3 

d e r

____

4 

n d c a e l

____

7 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 am - eight - I. ________

2 How - you - old - are? ________

Self Assessment

 Excellent	 Very good	 Good
20–21 ★ ◯	17–19 ★ ◯	12–16 ★ ◯

Theme 2
The world around me

العالم من حولى



Unit 5

With my Family

مع عائلتى



Unit Overview

• **By the end of this unit, the student will be able to:**

• بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1)

- identify family members. — يتعرف على أفراد العائلة.
- ask and answer who a person is. — يسأل ويجيب عن ماهية الشخص.
- offer and accept something politely. — يعرض ويقبل شيئًا ما بطريقة مهذبة.

Lesson (2)

- produce the letter sounds /f/ and /t/. — ينطق صوتي الـ /f/ و/t/.
- find words with /f/ and /t/ sounds. — يجد كلمات بصوتي الـ /f/ و/t/.
- trace and copy the letters "Ff" and "Tt". — يتتبع وينسخ حرفي الـ "Ff" و"Tt".

Lesson (3)

- use "Please" and "Thank you". — يستخدم «من فضلك» و«شكرًا لك».
- discuss the importance of being polite. — يناقش أهمية كونه مهذبًا.

Lesson **1** Listening and Speaking **Study**

Main vocabulary

Listen, point, and say: استمع، أشر وقل:

Family Members

أفراد العائلة



father
أب



mother
أم



sister
أخت



brother
أخ



grandfather
جد



grandmother
جدة

Check point Read and match: اقرأ وصل:

1 sister
2 grandmother
3 father





( ) ( )

Listen, read, and role-play:

استمع، اقرأ وتبادل الأدوار:



Extra Vocabulary

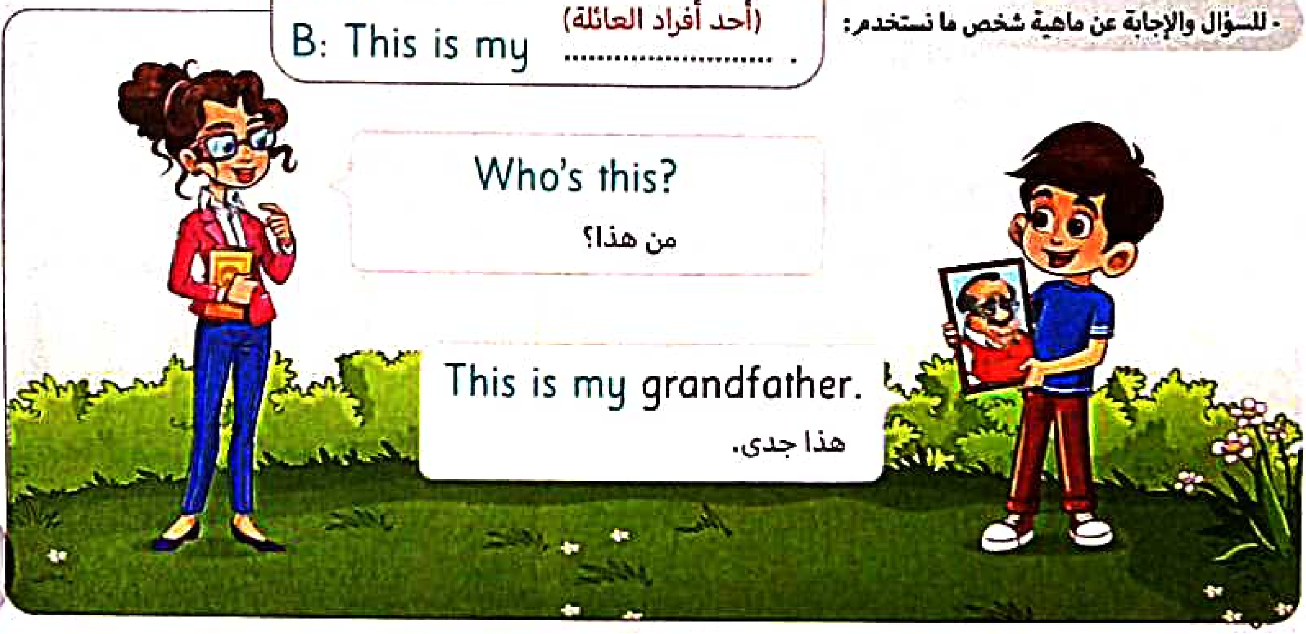
some	بعض من	Thank you	شكرًا لك	Please	من فضلك

Language Functions

Asking and answering who a person is: السؤال والإجابة عن ماهية الشخص:

- للسؤال والإجابة عن ماهية شخص ما نستخدم:

A: Who's this?
B: This is my (أحد أفراد العائلة) ....



Check point **Look, read, and complete:** انظر، اقرأ وأكمل:

This - Who's

1  Who's this? ________ is my sugar. 

2  ________ this? This is my mother. 

Note

لاحظ الاختصار: Who is = Who's

Homework Time

داكر الكلمات حتى
تتمكن من تسميع
الكلمات نهاية الوحدة
في صفحة 122

Trace and write: تتبع واكتب:



father

father



mother

mother



sister

sister



brother

brother



grandfather

grandfather



grandmother

grandmother

عزيزي المعلم / ولي الأمر، لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.

Practice on Lesson 1

1 Listen and number the pictures: استمع ورقّم الصور:

1 brother
2 sister
3 mother
4 father






2 Read and match: اقرأ وصل:

1 grandmother
2 brother
3 sister
4 grandfather






3 Read and circle: اقرأ وضع دائرة:

1 brother




2 grandfather




3 sister




4 father




( ) ( )

4 Look, read, and choose: انظر، اقرأ واختر:

1) 

This is my (father - brother).

2) 

This (am – is) my grandfather.

3) 

(How – Who) is this?

4) 

This is my (father – grandmother).

5 Look, read, and complete: انظر، اقرأ وأكمل:

This – sister

1) 

This is my ________ .

2) 

________ is my brother.

6 Trace the following: تتبع الآتي:

This is my grandfather.

Lesson 2 Phonics/Writing Study

Listen and repeat: استمع وردد:

Scan the QR image to listen to the correct pronunciation of the words.
قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

Ff /f/



flag
علم



family
عائلة



Fady
فادي (اسم ولد)



father
أب

Tt /t/



tea
شاي



tree
شجرة



TV
تلفزيون

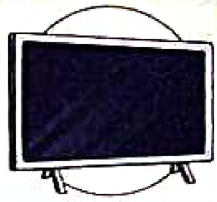
Check point **Look and circle:** انظر وضع دائرة:

1


tree – tea

2


flag – family

3


father – TV

Notes

- أسماء الأشخاص والاختصارات تبدأ بحرف كبير "capital letter" مثل "Fady/ TV".
- لاحظ الاختصار: TV = television

Homework Time

ذاكر الكلمات حتى
تتمكن من تسميع
الكلمات نهاية الوحدة
في صفحة 122

Trace and write: تتبع واكتب:



flag

flag



family

family



Fady

Fady



father

father



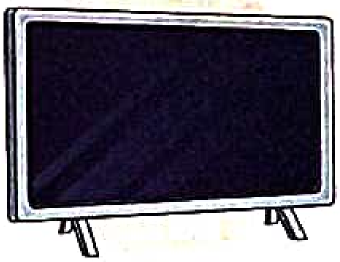
tea

tea



tree

tree



TV

TV

عزيزي المعلم / ولي الأمر، لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.

Practice on Lesson 2

1 Listen and number the pictures: استمع ورقّم الصور:

1 flag 2 tea 3 father 4 tree

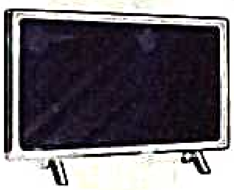





2 Read and match: اقرأ وصل:

1 tea 2 Fady 3 TV 4 family







3 Read and circle: اقرأ وضع دائرة:

1 flag




2 TV




3 tree




4 father




4 Look, read, and tick (✓):

انظر، اقرأ وضع (✓):

1


TV ◯
tea ◯

2


family ◯
father ◯

3


tree ◯
tea ◯

4


flag ◯
Fady ◯

5 Look, color, and write:

انظر، لوّن واكتب:

1


T F

__V

2


f t

__amily

3


f t

__ea

4


F T

__ady

6 Look and write:

انظر واكتب:

1


____

2


____

3


____

4


____

Lesson 3 Life Skills/Values Study

Let's be polite!

Offering and accepting something politely: عرض وقبول شيء ما بطريقة مهذبة:

- للطلب أو العرض بطريقة مهذبة نستخدم: A: Please ....
- لقبول العرض بطريقة مهذبة نستخدم: B: Thank you.



Please have some cake, Grandmother.
من فضلك تناولي بعضًا من التورتة (الكيك)، يا جدتي.

Thank you.
شكرًا لكِ.



Check point Look, read, and complete: انظر، اقرأ وأكمل:

Please - you

1  Please have some cake, Grandmother. Thank ________ . 

2  ________ have some tea, Mother. Thank you. 

Practice on Lesson 3

1 Look and circle: انظر وضع دائرة :

Is it a polite behavior?

Yes | No

1


2


3


4


2 Look, read, and choose: انظر، اقرأ واختر:

1


'lease have some (cake – tea), Mother.

2


I am (polite – please).

3


'lease have some (water – cake), Grandmother.

4


Thank (I – you).

(_) (_)

3 Look, read, and complete: انظر، اقرأ وأكمل:

Thank - cake

1 

2 

Please, have some ________, Mother.

________ you.

4 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكوّن جملًا صحيحة:

1 you – Thank. ________

2 am – I – polite. ________

3 Please – some cake, – Father – have. ________

5 Trace the following: تتبع الآتي:

Thank you.

Unit 5 Review

Main Vocabulary


father


mother


sister


brother


grandfather


grandmother

Language Functions



Who's this?

This is my grandfather.



Phonics

Ff /f/


flag



Fady


family


father

Tt /t/


tea


tree


TV

Life Skills



Please have some cake, Grandmother.

Thank you.



Unit 5 Dictation

Look and write: انظر واكتب:


عائلة


أخ

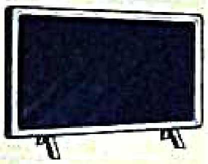

أم


شجرة


جد


جدة


علم


تلفزيون


أب


شاى


أخت



فادى

Skills

Reading

Read and tick (✓) the correct sentence:

اقرأ وضع (✓) أمام الجملة الصحيحة:



1. This is my brother. ✓
2. This is my father. ◯

It's your turn.

Reading Tip

✓ Underline the keywords that describe the given pictures.

ضع خط أسفل الكلمات الدالة على وصف الصور.

Read and tick (✓) the correct sentence:



1. This is my mother . ◯
2. This is my grandmother. ◯

Writing

Reorder the words to make a correct sentence:

أعد ترتيب الكلمات لتكون جملة صحيحة:

Subject	Verb	Complement
It	is	a tree.

It is a tree.

It's your turn.

Reorder the words to make a correct sentence:

is | It | a flag.

____

Look, read, and complete:

انظر، اقرأ وأكمل:



Please, have some cake .

Look, read, and complete:



Please, have some __________ .

Unit 5 General Practice

1 Read and match: اقرأ وصل:

1 brother 2 flag 3 father 4 tree

2 Look, read, and tick (✓) or (X): انظر، اقرأ وضع (✓) أو (X):

1 
grandmother ◯

2 
family ◯

3 
brother ◯

4 
tea ◯

3 Look and circle: انظر وضع دائرة:

1 
grandfather - mother

2 
father - grandmother

3 
TV – tree

4 
flag – tea

4 Look, read, and choose: انظر، اقرأ واختر:

1 

This is my (brother – mother).

2 

Please have some (cake - tea), Mother.

3 

This (is – are) my grandmother.

4 

This is a (flag – tree).

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1 

moth __ r

2 

f __ mily

3 

si __ ter

4 

__ ady

6 Trace the following: تتبع الآتي:

Please have some cake, Grandfather.

Unit 5 Test yourself

Listening

1 Listen and circle: استمع وضع دائرة:

1. 
TV – flag

2. 
sister – father

3. 
flag – family

4. 
grandmother – grandfather

Reading

2 Read and complete: اقرأ وأكمل:

Thank – Mother

A: Please have some tea, ______________ .

B: ______________ you, Hany.

3 Look, read, and put (✓) or (X): انظر، اقرأ وضع (✓) أو (X):

1. 
This is my brother. ◯

2. 
It's a TV. ◯

3. 
This is my father. ◯

4. 
Please have some cake, father. ◯

4 Read and match (A) with (B): اقرأ وصِل العمود (أ) بالعمود (ب):

(A)	(B)
1. Who's ... ○	○ is my sister.
2. This ... ○	○ some tea, Grandfather.
3. Please have ... ○	○ this?

Writing

5 Look, read, and complete: انظر، اقرأ وأكمل:

grandfather - cake

1





Please have some ____________ , Grandmother.

2



This is my ____________ .

6 Unscramble and write: أعد الترتيب واكتب:

1



e a t

____

2



r e t e

____

3



t h e r m o

____

4



t h e r f a

____

7 Reorder the words to make correct sentences:
أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 Who - this - is? ____________

2 father - This - my - is. ____________

Self Assessment

Excellent	Very good	Good
20-21	17-19	12-16

Let's play music

Unit 6

هيا بنا نعزف الموسيقى



Unit Overview

- **By the end of this unit, the student will be able to:**

- بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1)

- identify vocabulary for musical instruments in a picture.
- talk about skills and abilities.

- يتعرف على كلمات خاصة بالآلات الموسيقية في صورة.
- يتحدث عن المهارات والقدرات.

Lesson (2)

- produce the letter sounds /d/ and /g/.
- find words with /d/ and /g/ sounds.
- trace and copy the letters "Dd" and "Gg".

- ينطق صوت الـ /d/ و /g/.
- يجد كلمات بصوت الـ /d/ و /g/.
- يتتبع وينسخ حرف الـ "Dd" و "Gg".

Lesson (3)

- identify his/her senses and match them to body parts.

- يتعرف على حواسه ويربطها بأجزاء الجسم.

Lesson 1 Listening and Speaking **Study**

Main Vocabulary

Listen, point, and say: استمع، أشر وقل:

Musical Instruments

الآلات الموسيقية



drum
طبلة



flute
فلوت



triangle
مثلث



piano
بيانو



guitar
جيتار

Check point Read and match: اقرأ وصل:

1 triangle 2 piano 3 drum





Listen, read, and role-play: استمع، اقرأ وتبادل الأدوار:



Extra Vocabulary

can (v.)	يستطيع	play (v.)	يلعب - يعزف (على الآلات الموسيقية)	Let's	هيا بنا	together	معًا - سويًّا

Note

تستخدم "play" مع الآلات الموسيقية بمعنى "يعزف" وتسبق الآلة الموسيقية بـ the.

e.g. I can play the guitar.

Language Functions

lking about skills and abilities:

التحدث عن المهارات والقدرات:

- للتحدث عن القدرات فى عزف الآلات الموسيقية نستخدم:

I + can + (inf.) الفعل فى المصدر + الآلة الموسيقية ....



I can play the guitar.
(أنا) أستطيع أن أعزف على الجيتار.

I can play the flute.
(أنا) أستطيع أن أعزف على الفلوت.



aking suggestions:

لتقديم الاقتراحات:

- لتقديم الاقتراحات نستخدم:

Let's + (inf.) الفعل فى المصدر ....



Let's play together!
هيا بنا نعزف سويًّا!

Check point Look, read, and complete:

انظر، اقرأ وأكمل:

can - play

1 

I can ____________ the triangle.

2 

I ____________ play the drum.

Homework Time

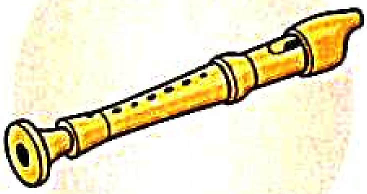
ذاكر الكلمات حتى تتمكن من تسميع الكلمات نهاية الوحدة في صفحة 146

Trace and write: تتبع واكتب:



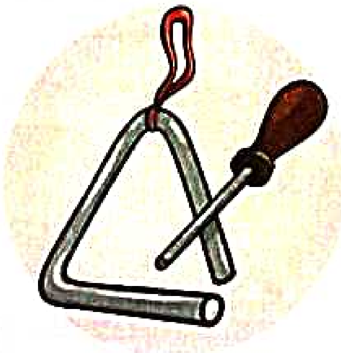
drum

drum



flute

flute



triangle

triangle



guitar

guitar



piano

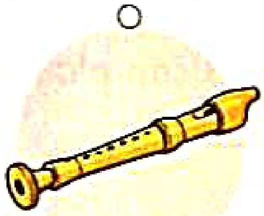
piano

عزيزي المعلم / ولي الأمر، لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.

Practice on Lesson 1

1 Read and match: اقرأ وصل:

1 guitar　2 triangle　3 piano　4 flute



2 Look and circle: انظر وضع دائرة :

1

triangle – flute

2

drum – guitar

3

flute – piano

4

guitar – drum

3 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):

1

I can play the piano. ○

2

I can play the guitar. ○

3

I can play the drum. ○

4

I can play the flute. ○

4 Look, read, and choose: انظر، اقرأ واختر:

1 

I can play the (guitar – drum).

2 

I can play the (drum – piano).

3 

I can play the (flute – guitar).

4 

I can (eat – play) the drum.

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكوّن جملًا صحيحة:

1 play – together – Let's. ______________________

2 can – I – play – the guitar. ______________________

3 play – the triangle – I – can. ______________________

6 Trace the following: تتبع الآتي:

I can play the piano.

Lesson 2

Phonics/Writing

Study

Listen and repeat: استمع وردد:

Scan the QR image to listen to the correct pronunciation of the words.
قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

Dd /d/



drum
طبلة



dog
كلب



Dina
دينا (اسم بنت)

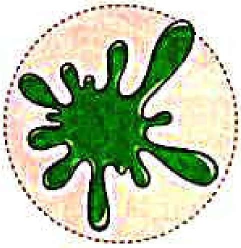
Gg /g/



guitar
جيتار



Gamila
جميلة (اسم بنت)

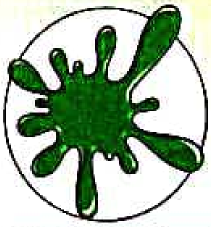


green
أخضر

Check point **Look and circle:** انظر وضع دائرة:

1 

Dina – Hany

2 

red – green

3 

dog – cat

Note

أسماء الأشخاص تبدأ بحرف كبير "capital letter" مثل "Dina/Gamila".

Homework Time

ذاكر الكلمات حتى تتمكن من تسميع الكلمات نهاية الوحدة في صفحة 146

Trace and write: تتبع واكتب:



drum

drum



dog

dog



Dina

Dina



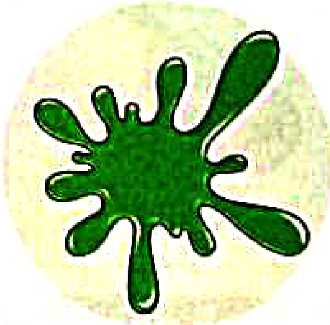
guitar

guitar



Gamila

Gamila



green

green

عزيزي المعلم/ ولي الأمر، لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.

Practice on Lesson 2

1 Look and choose: انظر واختر:

1 

G – D

2 

g – d

3 

g – d

4 

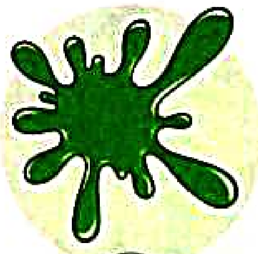
d – g

2 Read and number the pictures: اقرأ ورقّم الصور:

Gamila | 2 drum | 3 dog | 4 green









Look and circle: انظر وضع دائرة:



dog – drum

2 

Gamila – Dina

3 

green – guitar

4 

drum – Gamila

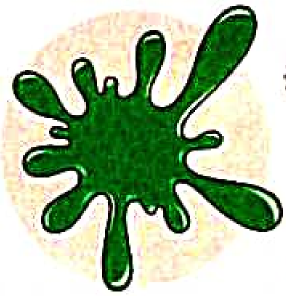
( ) ( )

4 Color and write: لوّن واكتب:

1 

d g

___og

2 

d g

___reen

3 

g d

___uitar

4 

G D

___ina

5 Unscramble and write: أعد الترتيب واكتب:

1 

m d r u

______

2 

o g d

______

3 

u i t g r a

______

4 

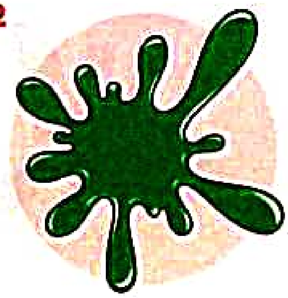
a m G i a l

______

6 Look and write: انظر واكتب:

1 

______

2 

______

3 

______

4 

______

Lesson 3 **Connect with Science** **study**

A Our senses

isten, point, and say: استمع، أشر وقل:

I can ...

أستطيع أن ...



hear (v.)
أسمع



touch (v.)
ألمس



taste (v.)
أتذوق



smell (v.)
أشم



see (v.)
أرى

Check point **Read and match:** اقرأ وصل:

1 taste

2 see

3 smell

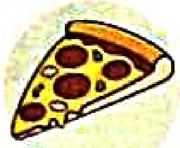




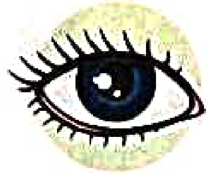
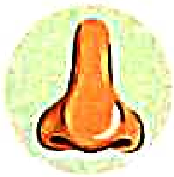


Practice on Lesson 3A

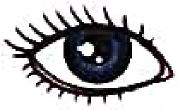
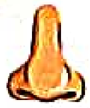
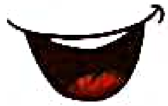
1 Look and match the sense used: انظر وصل بالحاسة المستخدمة:

1 
2 
3 
4 



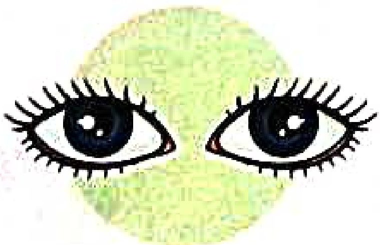



2 Look and tick (✓) the sense used: انظر وضع علامة (✓) أمام الحاسة المستخدمة:

	 see	 smell	 taste	 hear
1 	○	○	○	○
2 	○	○	○	○
3 	○	○	○	○
4 	○	○	○	○

3 Look, read, and complete: انظر، اقرأ وأكمل:

touch - see



1 I can ________ with my eyes.



2 I can ________ with my hands.

B Environmental awareness الوعي البيئي

Look and notice: انظر ولاحظ:

1


2


3


4


5


6


Check point Look and put (✓) or (X) under the right or wrong behavior:
انظر وضع (✓) أو (X) أسفل السلوك الصحيح أو الخطأ:

Is it a good behavior?

1


2


3


Practice on Lesson 3B

1 Look and color: انظر ولوّن:

Is it good or bad?

1


2


3


4


2 Look and match: انظر وصل:

1


2


3


4






3 Look and circle: انظر وضع دائرة:

1

good - bad

2

good - bad

3

good - bad

4

good - bad

4 Look and trace "good" or "bad":

انظر وتتبع "جيد" أو "سيئ":

1

good

2

bad

3

good

4

bad

5 Look, read, and complete:

انظر، اقرأ وأكمل:

see - taste

1

I can ________________ .

2

I can ________________ .

6 Look and write the missing letters:

انظر واكتب الحروف الناقصة:

1

hea __

2

t __ uch

3

sme __ l

4

ta __ te

Unit 6 Review

Main Vocabulary


drum


flute


triangle


guitar


piano

Language Functions


I can play the guitar.


Let's play together!

Phonics

Dd /d/


Drum


dog



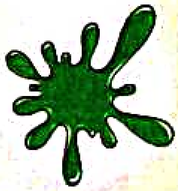
Dina

Gg /g/


guitar



Gamila


green

Connect with Science


I can hear.


I can touch.


I can see.


I can smell.


I can taste.

Unit 6 Dictation

Look and write:

انظر واكتب:



مثلث



جيتار



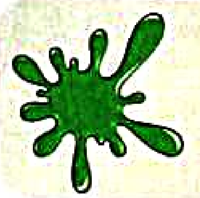
ألمس



بيانو



جميلة (اسم بنت)



أخضر



فلوت



دينا (اسم بنت)



أشم



أتذوق



كلب



طبلة



أنظر



أسمع

Skills

Reading

Read and tick (✓) the correct sentence:

اقرأ وضع (✓) أمام الجملة الصحيحة:



1. I can hear. ◯
2. I can touch. (✓)

It's your turn.

Reading Tip

☑ Underline the keywords that describe the given pictures.

ضع خطًا أسفل الكلمات الدالة على وصف الصور.

Read and tick (✓) the correct sentence:



1. I can taste. ◯
2. I can smell. ◯

Writing

Reorder the words to make a correct sentence:

أعد ترتيب الكلمات لتكون جملة صحيحة:

Subject	Verb	Complement
I	play	the piano.

I play the piano.

Look, read, and complete:

انظر، اقرأ وأكمل:



It's a dog .

It's your turn.

Reorder the words to make a correct sentence:

the flute. | I | play

____

Look, read, and complete:



It's a ______________ .

General Practice

Unit 6

1 Read and match: اقرأ وصل:

1 smell 2 taste 3 touch 4 hear






2 Look, read, and put (✓) or (X): انظر، اقرأ وضع (✓) أو (X):

1

flute ○

2

dog ○

3

triangle ○

4

see ○

3 Look and circle: انظر وضع دائرة:

1

drum – guitar

2

hear – see

3

triangle – flute

4


Gamila – Dina

4 Look, read, and choose: انظر ، اقرأ واختر:



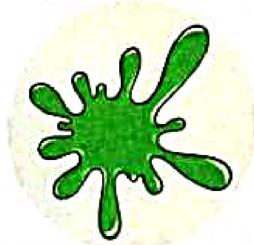
1 I can (see - smell) with my eyes.



2 I can play the (guitar - flute).

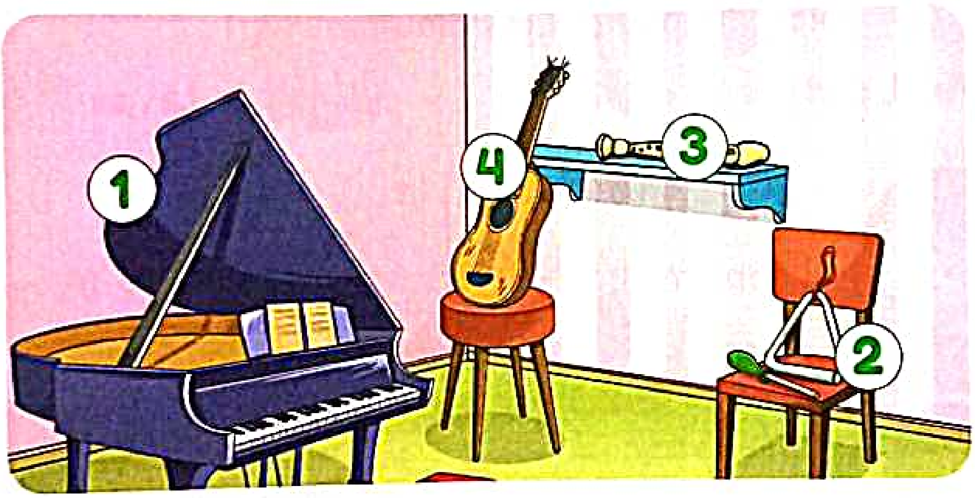


3 I can (touch - taste) with my mouth.



4 It's (black - green).

5 Look and write: انظر واكتب:



1 ______________ 2 ______________

3 ______________ 4 ______________

6 Trace the following: تتبع الآتى:

I can play the flute.

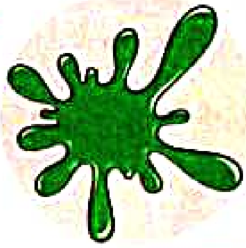
Unit 6 Test yourself

Listening

1 Listen and circle: استمع وضع دائرة:

1 
smell – touch

2 
flute – triangle

3 
blue – green

4 
triangle – guitar

Reading

2 Read and complete: اقرأ وأكمل:

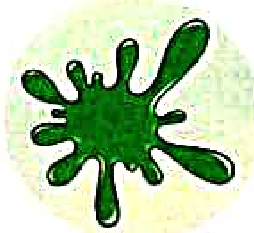
can – flute

A: I can play the ________ .

B: I ________ play the piano. Let's play together!

3 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):

1 
I can smell. ◯

2 
It's green. ◯

3 
I can play the flute. ◯

4 
It's a drum. ◯

4 Read and match (A) with (B): اقرأ وصِل العمود (أ) بالعمود (ب):

(A)	(B)
1 I can see ... ○	○ play the triangle.
2 I can ... ○	○ together!
3 Let's play ... ○	○ with my eyes.

(_) (_)

Writing

5 Look, read, and complete: .... انظر، اقرأ وأكمل:

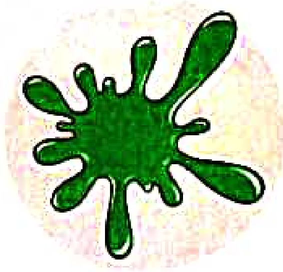
green - piano

(1)



I can play the ______________ .

(2)



It's ______________ .

6 Unscramble and write: .... أعد الترتيب واكتب:

(1)



o g d

____

(2)



i n D a

____

(3)



e a h r

____

(4)



i a p n o

____

7 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكون جملًا صحيحة:

(1) I - smell - can. ______________

(2) the triangle - can - I - play. ______________

Self Assessment



Excellent

20–21 ★



Very good

17–19 ★



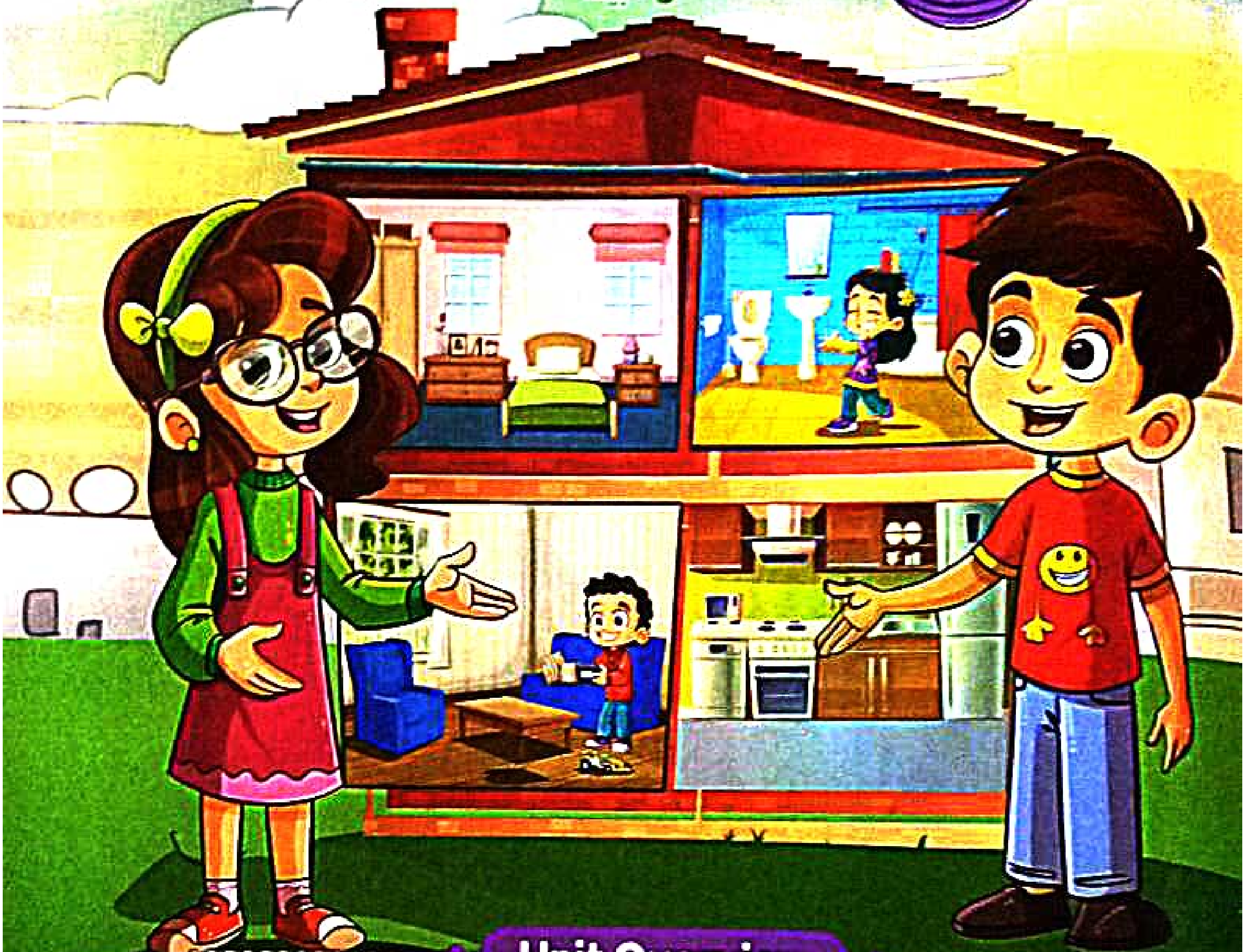
Good

12–16 ★

At home

Unit 7

في البيت



Unit Overview

- **By the end of this unit, the student will be able to:**

- **بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:**

Lesson (1)

- identify different rooms in a home.
- ask where a person is.
- answer using "He's/She's in the ... ."

- يتعرف على غرف مختلفة بالمنزل.
- يسأل عن مكان تواجد شخص ما.
- يجيب بـ «هو/ هي في ... ».

Lesson (2)

- produce the letter sounds /æ/ and /s/.
- find words with /æ/ and /s/ sounds.
- trace and copy the letters "Aa" and "Ss".

- ينطق صوتي الـ /æ/ و/s/.
- يجد كلمات بصوتي الـ /æ/ و/s/.
- يتتبع وينسخ حرفي الـ "Aa" و"Ss".

Lesson (3)

- learn about shapes.

- يتعرف على الأشكال.

Lesson 1 Listening and Speaking Study

Main Vocabulary

Listen, point, and say:

استمع، أشر وقل:

Places at home

أماكن بالمنزل



living room
غرفة المعيشة



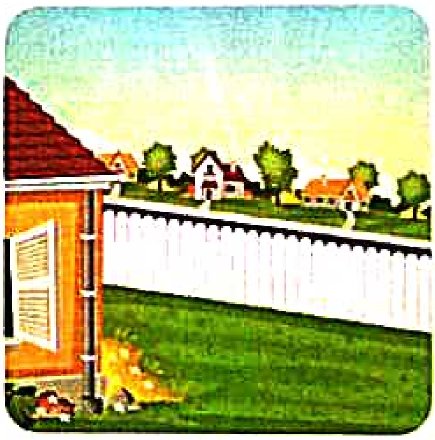
bedroom
غرفة النوم



kitchen
مطبخ



bathroom
حمَّام



garden
حديقة

Check point Read and match:

اقرأ وصل:

1 garden

2 bathroom

3 kitchen







Listen, read, and role-play:

استمع، اقرأ وتبادل الأدوار:



Extra Vocabulary

Where ...?	أين ...؟	boy	ولد	in	في	girl	بنت

Notes

e.g. He's in the living room. — في نهاية الجملة نضع نقطة "period" ".".

e.g. Where's the boy? — أما في نهاية السؤال فنضع علامة استفهام "Question mark" "?".

Language Functions

Asking and answering where a person is: **السؤال والإجابة عن مكان تواجد شخص ما:**

A: Where's ....?

B: He's/She's in the ....المكان........ .

- للسؤال والإجابة عن مكان تواجد شخص ما نستخدم:



Where's the boy?

أين الولد؟

He's in the living room.

هو في غرفة المعيشة.





Where's the girl?

أين البنت؟

She's in the bathroom.

هي في الحمَّام.



Check point **Look, read, and complete:** **انظر، اقرأ وأكمل:**

garden - Where's

1.  Where's the boy? He's in the ________________ . 

2.  ________________ the girl? She is in the bedroom. 

Note

لاحظ الاختصارات: She is = She's He is = He's Where is = Where's

Homework Time

ذاكر الكلمات حتى تتمكن من تسميع الكلمات نهاية الوحدة في صفحة 168

Trace and write:

تتبع واكتب:



living room

living room



bedroom

bedroom



kitchen

kitchen



bathroom

bathroom



garden

garden

عزيزي المعلم / ولي الأمر، لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.

Practice on Lesson 1

1 Look, read, and put (✓) or (✗):

انظر، اقرأ وضع (✓) أو (✗):

1 
bathroom ◯

2 
garden ◯

3 
kitchen ◯

4 
bedroom ◯

2 Look and circle:

انظر وضع دائرة:

1 
kitchen – living room

2 
bathroom – bedroom

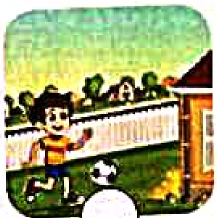
3 
living room – bedroom

4 
kitchen – garden

3 Read and tick (✓):

اقرأ وضع (✓):

1 He's in the garden.

 ◯  ◯

2 She's in the bedroom.

 ◯  ◯

3 He's in the bathroom.

 ◯  ◯

4 She's in the living room.

 ◯  ◯

4 Look, read, and complete: انظر، اقرأ وأكمل:

He's - garden

1 

She's in the ________ .

2 

________ in the living room.

5 Unscramble and write: أعد الترتيب واكتب:

1 

n k t i h c e

____

2 

b d e o r o m

____

3 

t h a b o r o m

____

4 

r a d g n e

____

6 Trace the following: تتبع الآتي:

Where's the boy?

Lesson 2 **Phonics/Writing** **Study**

Listen and repeat: استمع وردد:

Scan the QR image to listen to the correct pronunciation of the new words.
قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

Aa /æ/



apple
تفاحة



ant
نملة



Amira
أميرة (اسم بنت)

Ss /s/



star
نجمة

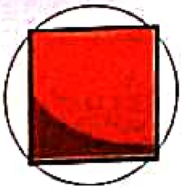


square
مربع

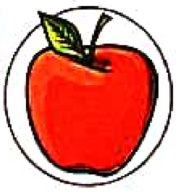


Sami
سامي (اسم ولد)

Check point **Look and circle:** انظر وضع دائرة:

1 

square – star

2 

orange – apple

3 

Amira – Sami

Note أسماء الأشخاص تبدأ بحرف كبير "capital letter" مثل "Amira/ Sami".

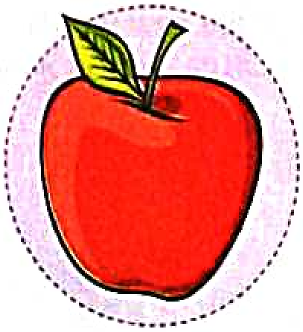
(_) (_)

Homework Time

ذاكر الكلمات حتى تتمكن من تسميع الكلمات نهاية الوحدة في صفحة 168

★ Trace and write:

تتبع واكتب:



apple

apple



ant

ant



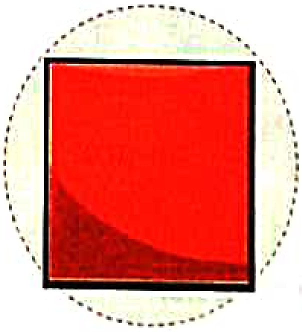
Amira

Amira



star

star



square

square



Sami

Sami

عزيزي المعلم / ولي الأمر، لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.

Practice on Lesson 2

1 Listen and circle: استمع وضع دائرة:

1 

Amira – Sami

2 

ant – apple

3 

star – square

4 

Hany – Sami

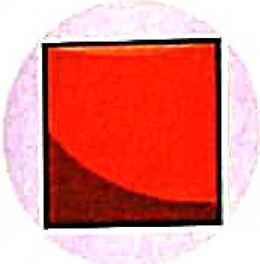
2 Look and choose: انظر واختر:

1 

s – a

2 

s – a

3 

s – a

4 

S – A

3 Read and match: اقرأ وصل:

1 ant

2 Sami

3 apple

4 square



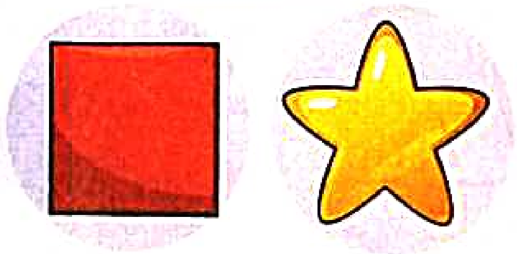




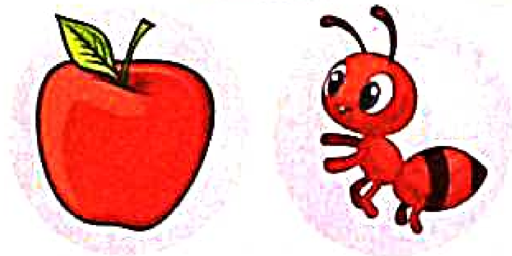


4 Read and circle: اقرأ وضع دائرة:

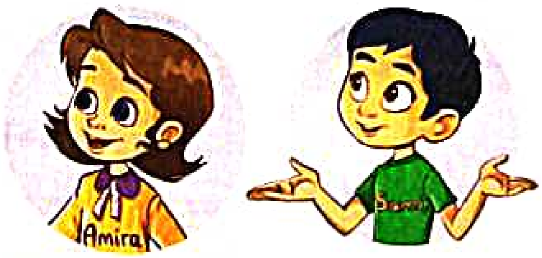
1 square



2 ant



3 Sami



4 Amira



5 Color and write: لون واكتب:

1



s a

__ tar

2



s a

__ pple

3



a s

__ nt

4



S A

__ ami

6 Look and write: انظر واكتب:

1



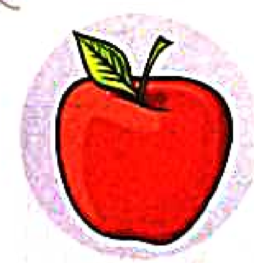
____

2



____

3



____

4



____

(_) (_)

Lesson 3 Connect with Math Study

Listen, point, and say: استمع، أشر وقل:

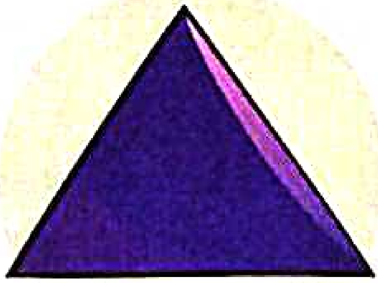
Shapes
الأشكال



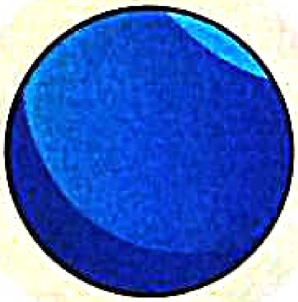
star
نجمة



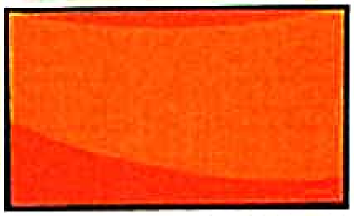
square
مربع



triangle
مثلث



circle
دائرة



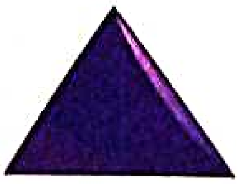
rectangle
مستطيل

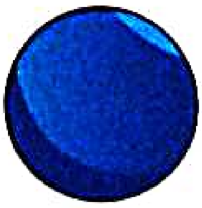
Check point Read and match: اقرأ وصل:

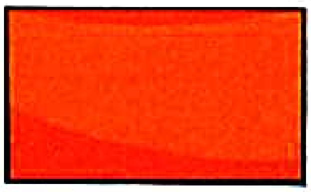
1 circle

2 rectangle

3 triangle







Homework Time

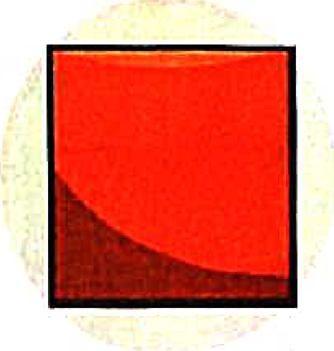
داكر الكلمات حتى تتمكن من تسميع الكلمات نهاية الوحدة في صفحة 168

Trace and write: تتبع واكتب:



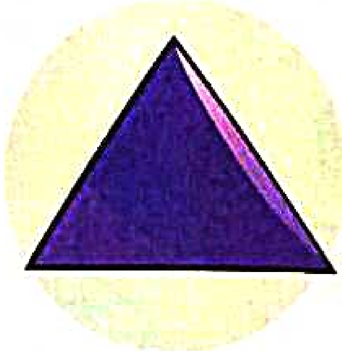
star

star



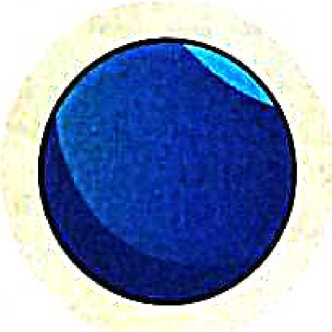
square

square



triangle

triangle



circle

circle



rectangle

rectangle

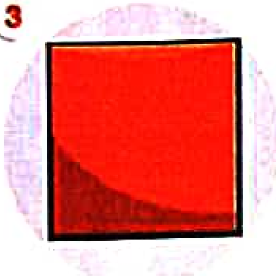
عزيزي المعلم/ ولي الأمر، لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.

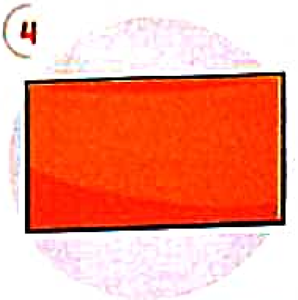
Practice on Lesson 3

1 Listen and circle: استمع وضع دائرة:

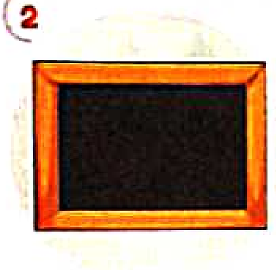
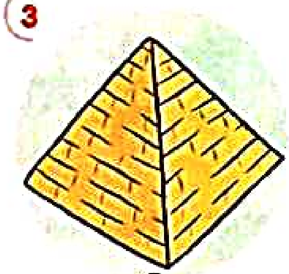
1 
star – rectangle

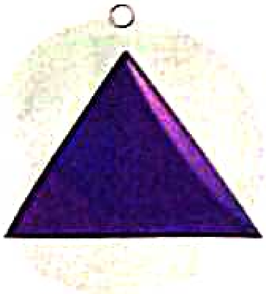
2 
triangle – circle

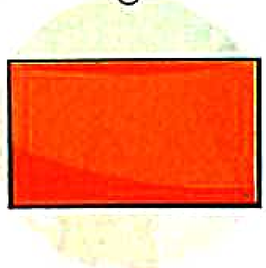
3 
star – square

4 
rectangle – circle

2 Look and match the similar shapes: انظر وصل الأشكال المتشابهة:

1 
2 
3 
4 

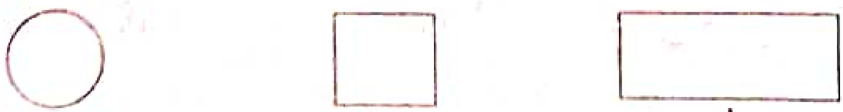


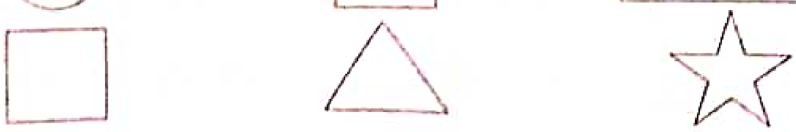



3 Read and color: اقرأ ولوّن:

1 circle 

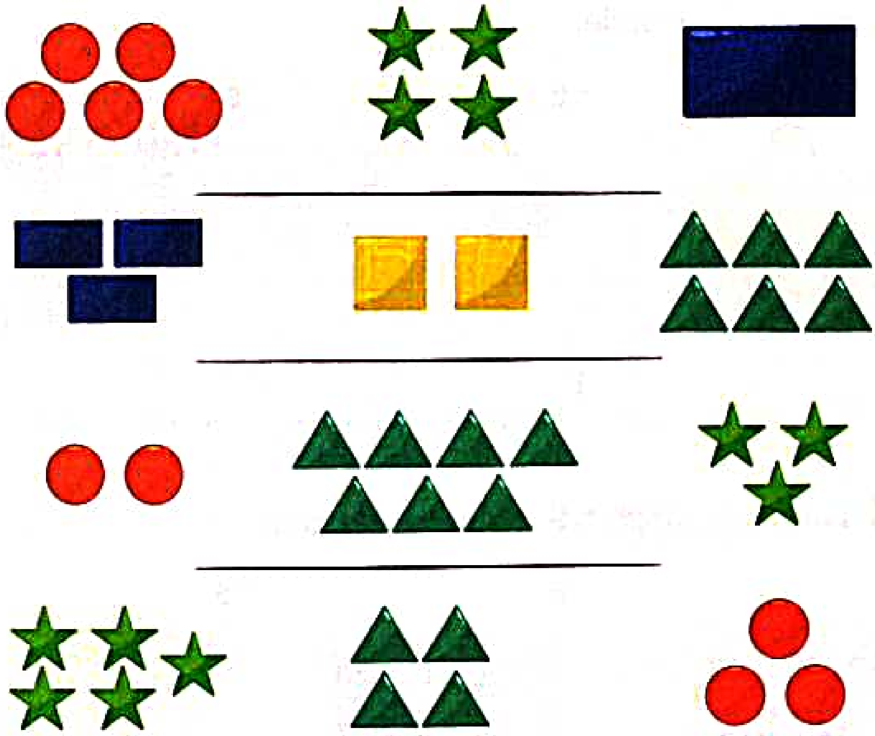
2 star 

3 rectangle 

4 triangle 

4 Count and circle: عد وضع دائرة:

1. 5 circles
2. 2 squares
3. 3 stars
4. 4 triangles

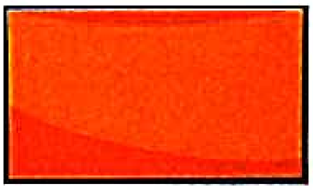


5 Look, read, and complete: انظر، اقرأ وأكمل:

rectangle - circle

1. 

It's a ______________ .

2. 

It's a ______________ .

6 Unscramble and write: أعد الترتيب واكتب:

1. 

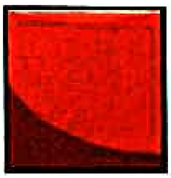
t s r a

____

2. 

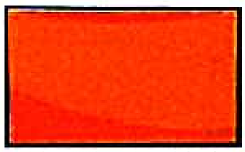
r c c i l e

____

3. 

q s a u r e

____

4. 

e t c r n a l g e

____

Unit 7 Review

Main Vocabulary


living room


bedroom


kitchen


bathroom


garden

Language Functions



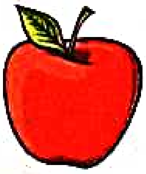
Where's the girl?

She's in the bathroom.



Phonics

Aa /æ/

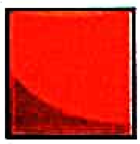

apple


ant


Amira

Ss /s/

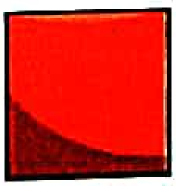

star

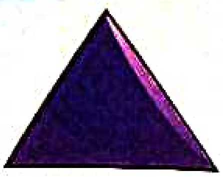

square


Sami

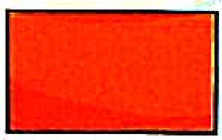
Connect with Math


star


square


triangle


circle


rectangle

Unit 7 Dictation

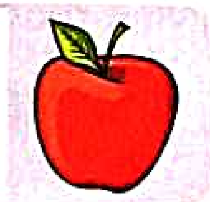
Look and write: ظر واكتب:



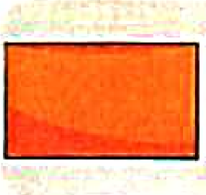
حديقة



مطبخ



تفاحة



مستطيل



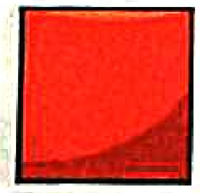
أميرة



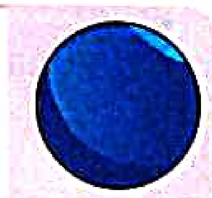
نملة



نجمة



مربع



دائرة



غرفة المعيشة



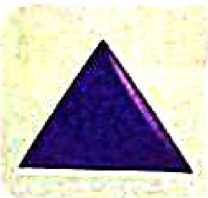
غرفة النوم



حمَّام



سامي



مثلث

Skills

Reading

Read and tick (✓) the correct sentence:

اقرأ وضع (✓) أمام الجملة الصحيحة:



1. He's in the living room. ✓
2. She's in the bathroom. ◯

It's your turn.

Reading Tip

☑ Underline the keywords that describe the given pictures.

ضع خطًا أسفل الكلمات الدالة على وصف الصور.

Read and tick (✓) the correct sentence:



1. He's in the bedroom. ◯
2. She's in the kitchen. ◯

Writing

Reorder the words to make a correct sentence:

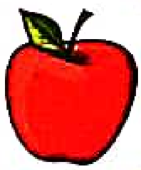
أعد ترتيب الكلمات لتكون جملة صحيحة:

Subject	Verb	Complement
It	is	a star.

It is a star.

Look, read, and complete:

انظر، اقرأ وأكمل:



It's an apple.

It's your turn.

Reorder the words to make a correct sentence:

a square.	It	is

____

Look, read, and complete:



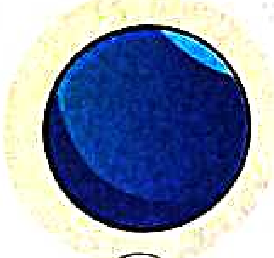
It's an ______________ .

Unit 7 General Practice

1 Read and number the pictures: اقرأ ورقّم الصور:

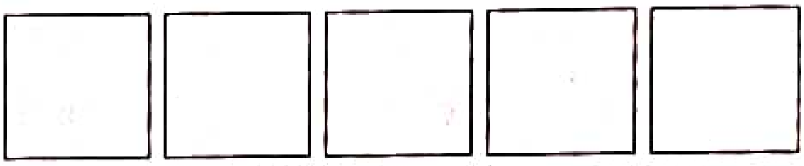
1 circle   2 ant   3 bathroom   4 Amira



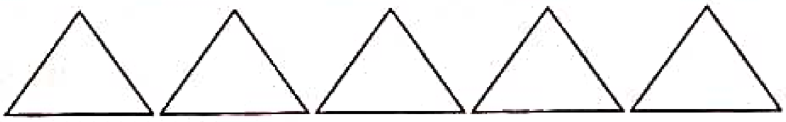




2 Read and color: اقرأ ولوّن:

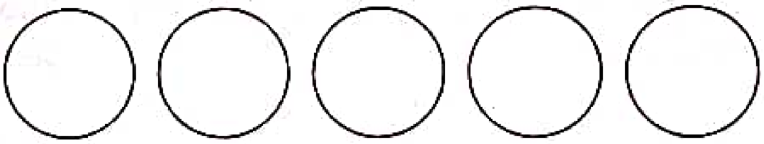
1 4 green squares



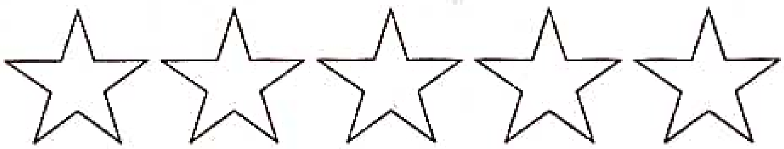
2 5 red triangles



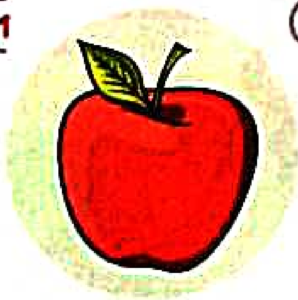
3 3 orange circles



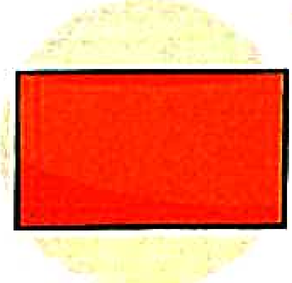
4 2 blue stars



3 Look, read, and tick (✓) or (✗): انظر، اقرأ وضع علامة (✓) أو (✗) :

1 

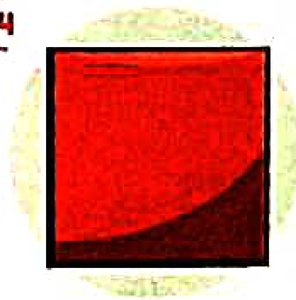
apple ◯

2 

triangle ◯

3 

kitchen ◯

4 

star ◯

4 Choose and write: اختر واكتب:

(1

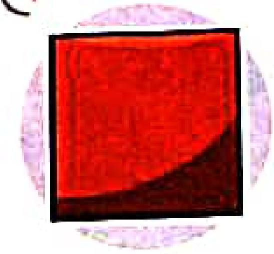
a | s
___tar

(2


A | S
___mira

(3

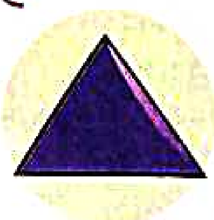
A | S
___ami

(4

a | s
___quare

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

(1

g___rden

(2

tr___angle

(3

b___droom

(4

___nt

6 Look, read, and write: انظر، اقرأ واكتب:

bathroom - kitchen - living room - bedroom



1 ____________________

2 ____________________

3 ____________________

4 ____________________

Unit 7

Test yourself

Listening

1 Listen and circle: استمع وضع دائرة:

1 

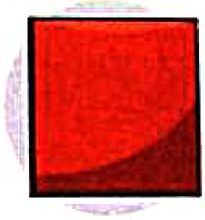
star – Sami

2 

bathroom – garden

3 

apple – ant

4 

square – circle

Reading

2 Read and complete: اقرأ وأكمل:

living room - Where's

A: ______________ the boy?

B: He's in the ______________ .

3 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):

1 

It's a star. ○

2 

He's in the living room. ○

3 

It's an apple. ○

4 

She's in the bedroom. ○

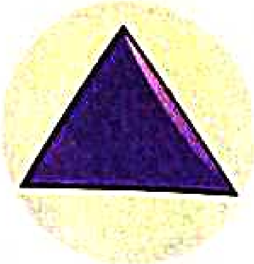
4 Read and match (A) with (B): اقرأ وصِل العمود (أ) بالعمود (ب):

(A)	(B)
1 Where's the boy? ○	○ a star.
2 It's ... ○	○ three triangles.
3 There are ... ○	○ He's in the garden.

Writing

5 Look, read, and complete: .... انظر، اقرأ وأكمل:

triangle - He's

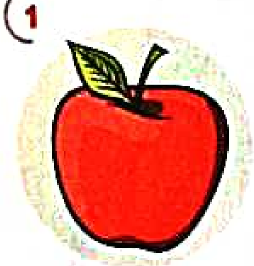
1 

I can see a ________ .

2 

________ in the garden.

6 Unscramble and write: .... أعد الترتيب واكتب:

1 

e l p a p

____

2 

d e o m o r b

____

3 

r i A m a

____

4 

t a r s

____

7 Reorder the words to make correct sentences:
أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 in – She's – the garden. ________________________

2 the – Where's – girl? ________________________

Self Assessment



Excellent 20–21 ★



Very good 17–19 ★

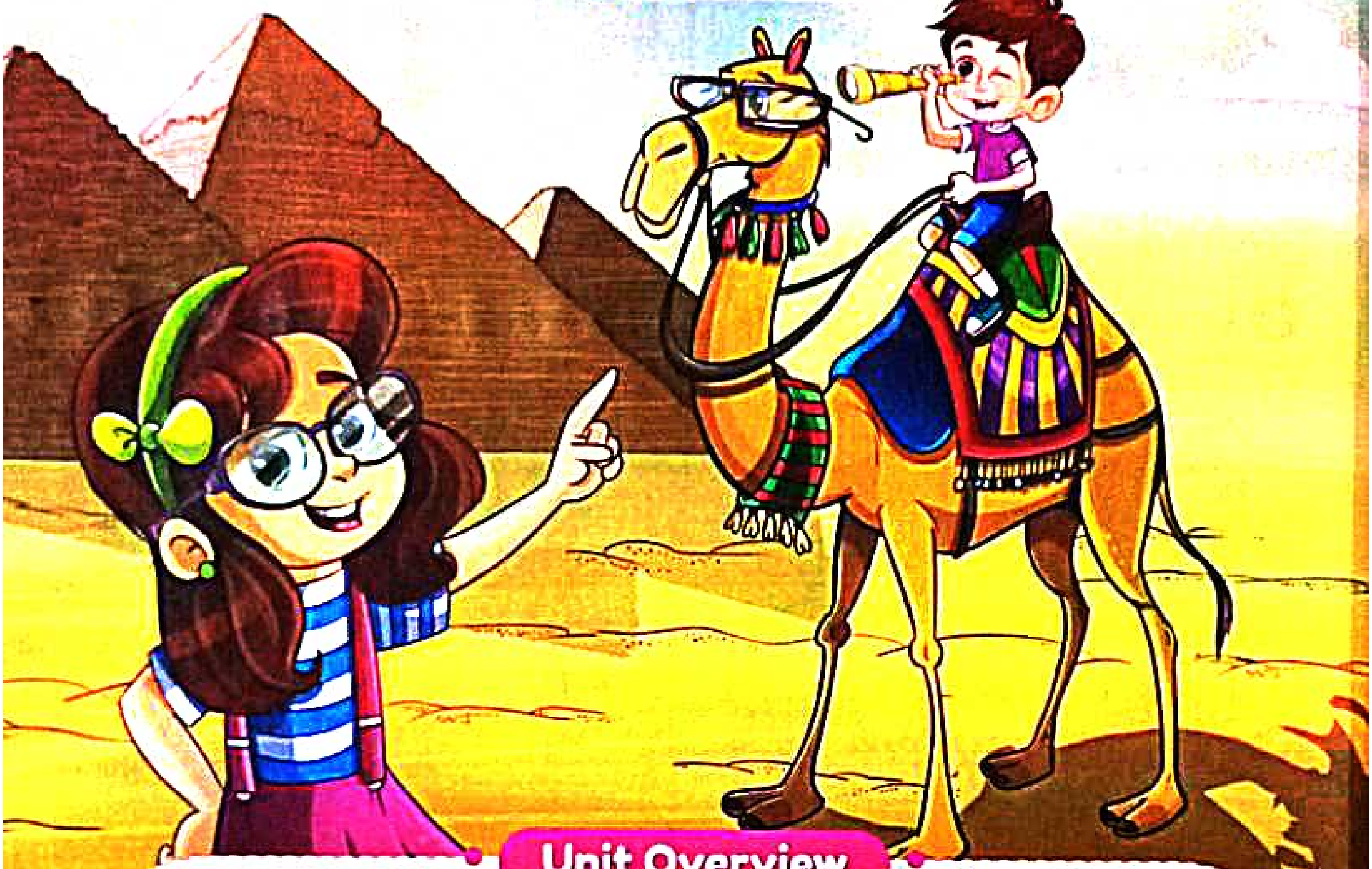


Good 12–16 ★

At the Pyramids

Unit 8

في الأهرامات



Unit Overview

- **By the end of this unit, the student will be able to:** — بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1)

- identify vocabulary for Ancient Egyptian items in a picture. — يتعرف على كلمات خاصة بالعناصر المصرية القديمة في صورة.
- use adjectives. — يستخدم الصفات.

Lesson (2)

- produce the letter sounds /k/ and /kw/. — ينطق صوتي الـ /k/ و /kw/.
- find words with /k/ and /kw/ sounds. — يجد كلمات بصوتي الـ /k/ و /kw/.
- trace and copy the letters «Kk» and «Qq». — يتتبع وينسخ حرفي الـ "Kk" و "Qq".

Lesson (3)

- compare the size of big and small objects. — يقارن بين حجم الأشياء الكبيرة والصغيرة.
- recognize different places in Egypt. — يتعرف على أماكن مختلفة في مصر.
- say where he/she lives. — يذكر المكان الذي يعيش فيه.

Lesson **1** Listening and Speaking **Study**

Main Vocabulary

Listen, point, and say: استمع، أشر وقل:

Ancient Egyptian Items
عناصر مصرية قديمة



camel
جمل



key
مفتاح



pyramids
أهرامات



Sphinx
أبوالهول



stones
أحجار



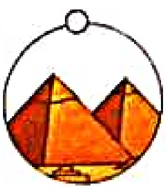
King Tut
المَلك توت



Queen Nefertiti
المَلكة نفرتيتي

Check point Read and match: اقرأ وصل:

1 King Tut 2 camel 3 pyramids





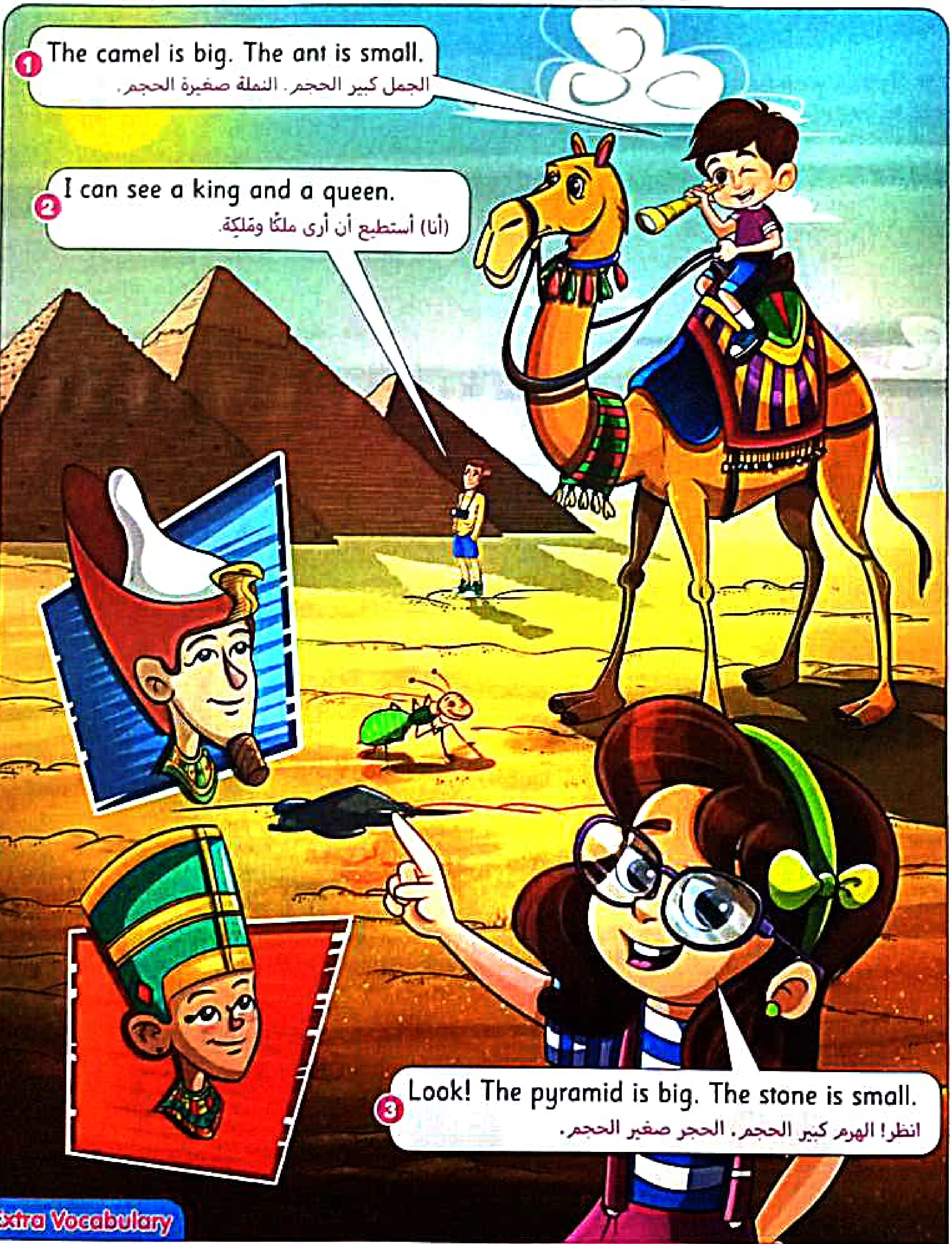


Note

تبدأ المعالم السياحية الهامة وأسماء الشخصيات بحروف كبيرة "capital letters".

Sphinx - Queen Nefertiti - King Tut

Listen, read, and role-play: استمع، اقرأ وتبادل الأدوار:



Extra Vocabulary

big	كبير الحجم	small	صغير الحجم	look (v.)	انظر

(_) (_)

Language Functions

Using adjectives: **استخدام الصفات:**

- لوصف شيء ما نستخدم:

Subject (الفاعل) + v. to be "am/is/are" + adjective.



The camel is big.
الجمل كبير الحجم.

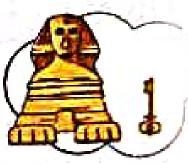




The stone is small.
الحجر صغير الحجم.

Check point **Look, read, and complete:** **انظر، اقرأ وأكمل:**

camel - small

1 

The Sphinx is big.
The key is ________ .

The ________ is big.
The ant is small.



Homework Time

ذاكر الكلمات حتى تتمكن من تسميع الكلمات نهاية الوحدة في صفحة 193

Trace and write: تتبع واكتب:



camel

camel



key

key



pyramids

pyramids



Sphinx

Sphinx



stones

stones



King Tut

King Tut



Queen Nefertiti

Queen Nefertiti

عزيزي المعلم / ولي الأمر، لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.

Practice on Lesson 1

1 Look and circle: انظر وضع دائرة:

1. 

camel – King Tut

2. 

Queen Nefertiti – Sphinx

3. 

stones – key

4. 

key – Pyramids

2 Read and match: اقرأ وصل:

1. stones
2. Queen Nefertiti
3. camel
4. King Tut









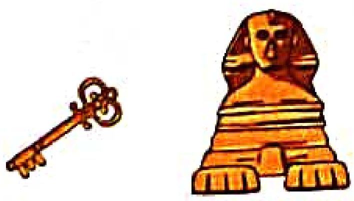
3 Look, read, and put (✓) or (X): انظر، اقرأ وضع علامة (✓) أو (X):

1. 

The pyramid is big. ◯

2. 

The camel is small. ◯

3. 

The Sphinx is small. ◯

4. 

The tree is big. ◯

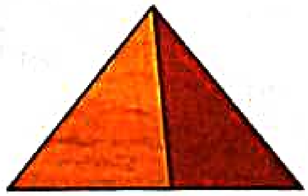
4 Look, read, and choose: انظر، اقرأ واختر:

1



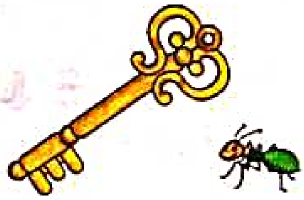
The (camel - stone) is small.

2



The pyramid (is - are) big.

3



The key is (big - small).

4

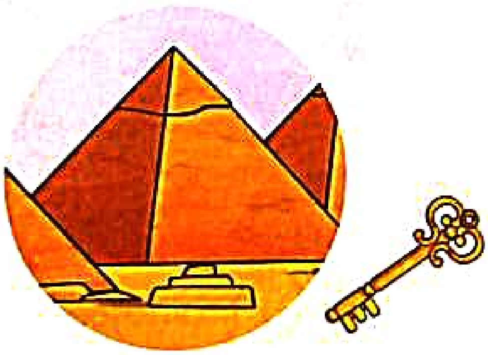


The ant is (big - small).

5 Look, read, and complete: انظر، اقرأ وأكمل:

camel - small

1



The key is ________ .

2



I can see a ________ .

6 Trace the following: تتبع الآتي:

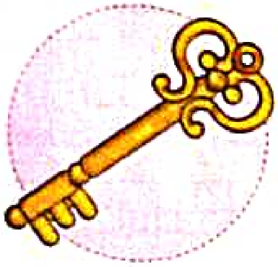
The ant is small.

Lesson 2 Phonics/Writing Study

Listen and repeat: استمع وردد:

Scan the QR image to listen to the correct pronunciation of the words.
قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

Kk /k/



key
مفتاح



kite
طائرة ورقية



King Tut
الملك توت

Qq /kw/

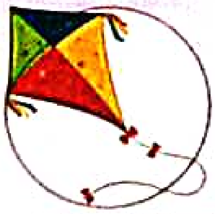


quiet
هادئ



Queen Nefertiti
الملكة نفرتيتي

Check point **Look and circle:** انظر وضع دائرة:

1 

kite – key

2 

queen – quiet

3 

key – king

Homework Time

ذاكر الكلمات حتى تتمكن من تسميع الكلمات نهاية الوحدة في صفحة 193

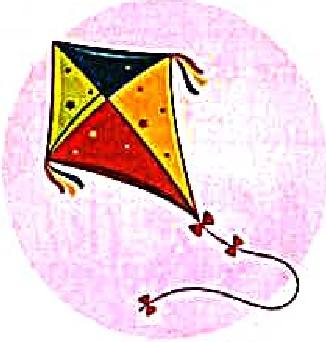
Trace and write:

تتبع واكتب:



key

key



kite

kite



King Tut

King Tut



quiet

quiet



Queen Nefertiti

Queen Nefertiti

عزيزى المعلم / ولى الأمر، لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.

4 Color and write: ن واكتب:

1



k q

____ey

2



K Q

____ueen Nefertiti

3



k q

____ite

4



k q

____uiet

5 Look and write the missing letters: نظر واكتب الحروف الناقصة:

1



____ite

2



____ey

3



____ing Tut

4



____ueen Nefertiti

6 Look and write: ظر واكتب:

1



____

2



____

3



____

4

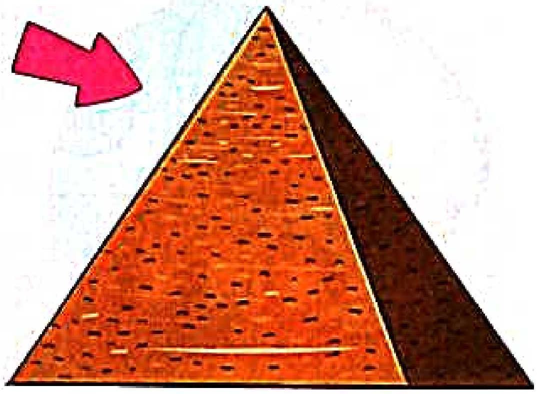


____

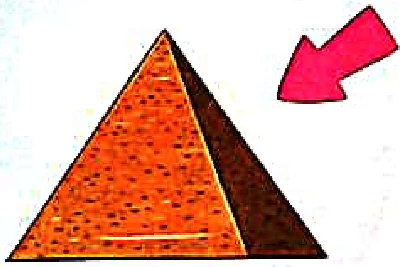
Lesson 3 Ⓐ Connect with Math **Study**

Big and Small

Read and notice: اقرأ ولاحظ:



big
كبير الحجم



small
صغير الحجم



big
كبير الحجم



small
صغير الحجم

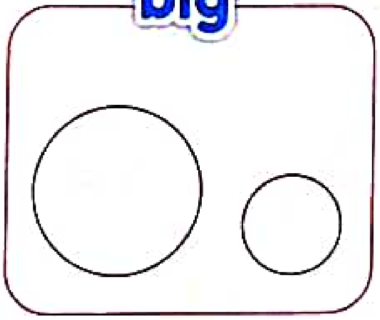
Practice on Lesson 3A

1 Read and color: رأ ولوّن:

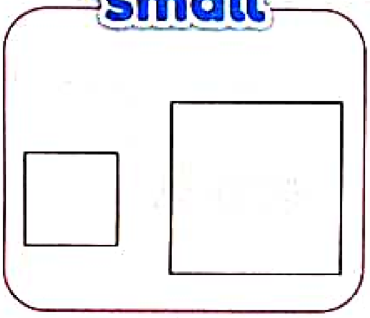
(1 small



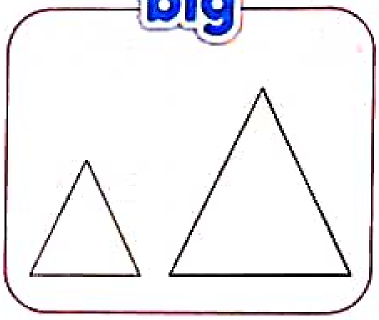
(2 big



(3 small



(4 big



2 Look, read, and circle: انظر، اقرأ وضع دائرة:

Which is smaller?

(1



(2



(3



(4



3 Trace the following: بع الآتي:

The pyramid is big.

(_) (_)

B Connect with Social Studies

I live in Egypt

Listen, point, and say: استمع، أشر وقل:

Egypt's Governorates
محافظات مصر


Port Said
بورسعيد


Alexandria
الإسكندرية


Luxor
الأقصر


Aswan
أسوان


Cairo
القاهرة

Expressing where someone lives: للتعبير عن مكان معيشة شخص ما:

للأخبار عن مكان معيشة شخص ما نستخدم:

I live in + ...مكان.... .



I live in Cairo.
أنا أعيش فى القاهرة.

Note

أسماء المحافظات تبدأ بحرف كبير "capital letter" .

e.g. Cairo - Aswan

Practice on Lesson 3B

1 Look and circle: ظر وضع دائرة:

1 

Aswan – Alexandria

2 

Cairo – Aswan

3 

Alexandria – Luxor

4 

Port Said – Aswan

2 Look, read, and complete: انظر، اقرأ وأكمل:

Cairo - Port Said

1  

I live in ______________.

2  

I live in ______________.

3 Stick and write: لصق واكتب:



Where do you live?

I live in ______________.

Homework Time

ذاكر الكلمات حتى تتمكن من تسميع الكلمات نهاية الوحدة في صفحة 193

Trace and write: تتبع واكتب:



Port Said

Port Said



Alexandria

Alexandria



Luxor

Luxor



Aswan

Aswan



Cairo

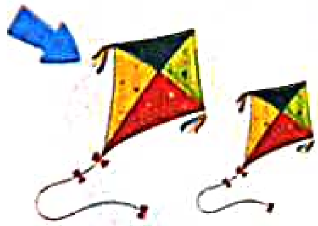
Cairo

عزيزى المعلم/ ولى الأمر، لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.

Practice on Lesson 3

1 Listen and number the pictures: استمع ورقم الصور:

1 Cairo 2 small 3 Port said 4 big

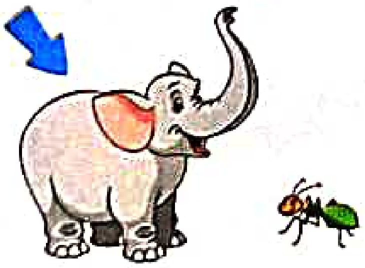
   

2 Look, read, and match: انظر، اقرأ وصل:

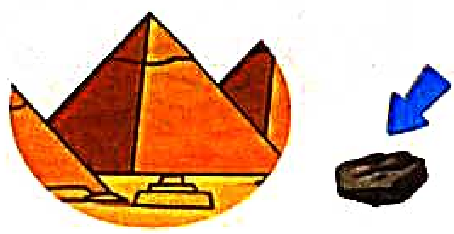
1  big 2 

3  small 4 

3 Look and write "big" or "small": انظر واكتب " كبير " أو "صغير":

1 

______

2 

______

3 

______

4 

______

4 Unscramble and write: أعد الترتيب واكتب:

1 

a C r o i

2 

w s A n a

3 

u L x o r

4 

o r P t S d a i

5 Look, read, and complete: انظر، اقرأ وأكمل:

small - Alexandria

1  

I live in ________.

2 

The key is ________.

6 Trace the following: تتبع الآتى:

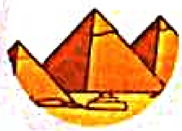
I live in Aswan.

Unit 8 Review

Main Vocabulary


camel


key


pyramids


Sphinx


stones


King Tut


Queen Nefertiti

Language Functions



The camel is big.

The stone is small.



Phonics

Kk /k/


key


kite


King Tut

Qq /kw/


quiet


Queen Nefertiti

Connect with Social Studies


Port Said


Alexandria


Luxor

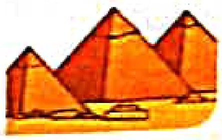

Aswan


Cairo

( ) ( )

Unit 8 Dictation

Look and write: انظر واكتب:



أهرامات



أحجار



الملكة نفرتيتي



أسوان



هادئ



أبوالهول



بورسعيد



الأقصر



الملك توت



طائرة ورقية



القاهرة



مفتاح



الإسكندرية



جمل

Skills

Reading

Read and tick (✓) the correct sentence:

اقرأ وضع (✓) أمام الجملة الصحيحة:



1. It's a kite. ◯
2. It's a key. ✓

It's your turn.

Reading Tip

✓ Underline the keywords that describe the given pictures.

ضع خطًا أسفل الكلمات الدالة على وصف الصورة.

Read and tick (✓) the correct sentence:



1. It's a camel. ◯
2. It's a queen. ◯

Writing

Reorder the words to make a correct sentence:

أعد ترتيب الكلمات لتكوّن جملة صحيحة:

Subject	Verb	Complement
A cat	is	small.

A cat is small.

It's your turn.

Reorder the words to make a correct sentence:

| is | An elephant | big. |

____

Look, read, and complete:

انظر، اقرأ وأكمل:



I live in Cairo.

Look, read, and complete:



I live in ____________ .

Unit 8 General Practice

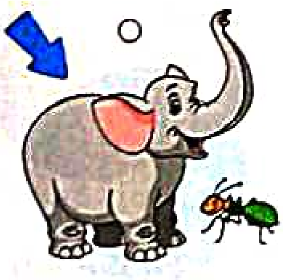
1 Read and number the pictures: اقرأ ورقم الصور:

1. quiet
2. stones
3. pyramids
4. kite

 ( )
 ( )
 ( )
 ( )

2 Read and match: اقرأ وصل:

1. Sphinx
2. Luxor
3. big
4. key






3 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):

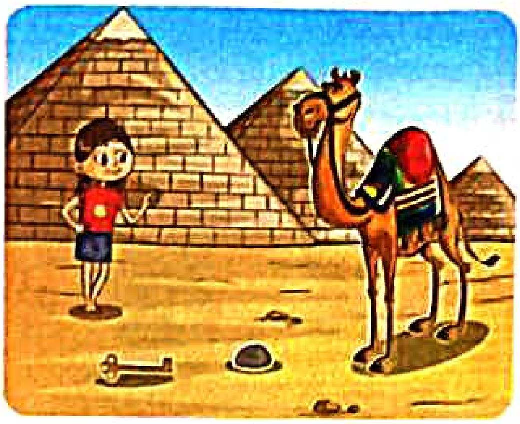
1. 
King Tut ( )

2. 
Cairo ( )

3. 
ant ( )

4. 
Queen Nefertiti ( )

4 Look, read, and choose: انظر، اقرأ واختر:



(1) The camel is (big – small).   (2) The key is (small – big).

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

(1)



_ ey

(2)



Sphi _ x

(3)



ki _ e

(4)



As _ an

6 Trace the following: تتبع الآتي:

I live in Cairo.

Unit 8

Test yourself

Listening

1 Listen and circle: .... استمع وضع دائرة:

(1 
ant – camel

(2 
pyramids – Sphinx

(3 
kite – quiet

(4 
camel – key

Reading

2 Read and complete: .... اقرأ وأكمل:

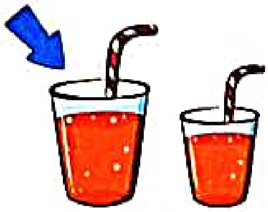
small - big

A: The camel is ______________.

B: The stone is ______________.

3 Look, read, and put (✓) or (✗): .... انظر، اقرأ وضع (✓) أو (✗):

(1 
I live in Aswan. ◯

(2 
It's big. ◯

(3 
I can see Queen Nefertiti. ◯

(4 
The camel is small. ◯

4 Read and match (A) with (B): اقرأ وصِل العمود (أ) بالعمود (ب):

(A)		(B)
(1 Where do ...	○	○ in Alexandria.
(2 I live ...	○	○ big.
(3 The pyramid is ...	○	○ you live?

Writing

5 Look, read, and complete: انظر، اقرأ وأكمل:

Cairo - small

1


I live in ________________ .

2


The ant is ________________ .

6 Unscramble and write: أعد الترتيب واكتب:

1


p h i S x n

____

2


a i r o C

____

3


i n K g u T t

____

4


u i e q t

____

7 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 a kite - This - is. ________________

2 live - Port Said - in - I. ________________

Self Assessment

Excellent	Very good	Good
20–21 ★	17–19 ★	12–16 ★

(_) (_)

At the beach

Unit 9

على الشاطئ



Unit Overview

- By the end of this unit, the student will be able to:

بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1)

- talk about ability. — يتحدث عن القدرة.
- describe action verbs. — يصف أفعال الحركة.

Lesson (2)

- produce the letter sounds /I/ and /Λ/. — ينطق صوتي الـ /I/ و/Λ/.
- find words with /I/ and /Λ/ sounds. — يجد كلمات بصوتي الـ /I/ و/Λ/.
- trace and copy the letters "Ii" and "Uu". — يتتبع وينسخ حرفي الـ "Ii" و"Uu".

Lesson (3)

- ask and answer where things are. — يسأل ويجيب عن أماكن تواجد الأشياء.

Lesson 1 **Listening and Speaking** Study

Main Vocabulary

★ **Listen, point, and say:** استمع، أشر وقل:

Action Verbs

أفعال الحركة



kick (v.)
يركل (يشوط)



dig (v.)
يحفر



swim (v.)
يسبح (يعوم)



skip (v.)
تنط الحبل



throw (v.)
يلقى(يرمى)



jump (v.)
تقفز

Check point

Read and match: اقرأ وصل:

1 swim
2 dig
3 jump







Listen, read, and role-play:

استمع، اقرأ وتبادل الأدوار:



Language Functions

Talking about abilities: التحدث عن القدرات:

- للتحدث عن القدرات نستخدم:

I + can + (inf.) مصدر الفعل .



I can dig.
(أنا) أستطيع أن أحفر.

I can swim.
(أنا) أستطيع أن أسبح (أعوم).



Check point Look, read, and complete: انظر، اقرأ وأكمل:

throw - can

1


I ______ skip.

2


I can ______ .

Homework Time

ذاكر الكلمات حتى تتمكن من تسميع الكلمات نهاية الوحدة في صفحة 216

Trace and write:

تتبع واكتب:



kick

kick



dig

dig



swim

swim



skip

skip



throw

throw



jump

jump

عزيزي المعلم / ولي الأمر، لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.

Practice on Lesson 1

1 Listen and number the pictures: استمع ورقِّم الصور:

1 kick 2 skip 3 dig 4 jump






2 Read and match: اقرأ وصل:

1 throw 2 swim 3 jump 4 skip






3 Look and circle: انظر وضع دائرة:

1



dig – swim

2



kick – skip

3



dig – kick

4



jump – throw

(_) (_)

4 Look, read, and choose: انظر، اقرأ واختر:

1 

I can (skip – kick).

2 

I can (swim – throw).

3 

I can (throw – jump).

4 

I (do – can) jump.

5 Look, read, and complete: انظر، اقرأ وأكمل:

kick - dig

1 

I can ______________.

2 

I can ______________.

6 Trace the following: تتبع الآتى:

I can jump.

(__) (__)

Lesson 2 Phonics/Writing Study

Listen and repeat: استمع وردد:

Scan the QR image to listen to the correct pronunciation of the words.
قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

I i /I/


in
في/داخل


insect
حشرة


Injy
إنجي (اسم بنت)

U u /ʌ/


under
تحت/أسفل


umbrella
شمسية


Uncle Amr
العم/ الخال عمرو

Check point Look and circle: انظر وضع دائرة:

1

Injy – Uncle Amr

2

insect – umbrella

3

in – under

Note

أسماء الأشخاص تبدأ بحرف كبير "capital letter" مثل "Injy/Amr".

Homework Time

ذاكر الكلمات حتى تتمكن من تسميع الكلمات نهاية الوحدة في صفحة 216

Trace and write: تتبع واكتب:



in

in



insect

insect



Injy

Injy



under

under



umbrella

umbrella



Uncle Amr

Uncle Amr

عزيزى المعلم / ولى الأمر، لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.

Practice on Lesson 2

1 Look and choose: انظر واختر :

1  I – U

2  i – u

3  i – u

4  i – u

2 Read and number the pictures: اقرأ ورقّم الصور:

1 Injy

2 Uncle Amr

3 in

4 umbrella

 ◯

 ◯

 ◯

 ◯

3 Look and circle: انظر وضع دائرة:

1  in – insect

2  Uncle Amr – umbrella

3  insect – Injy

4  under – in

4 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1


2


3


4


___ mbrella ___ n ___ nder ___ nsect

5 Look, sort, and write: انظر، صنّف واكتب:

Uncle Amr – Injy – umbrella – insect









I i /I/ .... ____ ____

U u /ʌ/ .... ____ ____

6 Unscramble and write: أعد الترتيب واكتب:

1


2


3


4


n i | n U c e l m A r | n i s e t c | u n e d r

____ ____ ____ ____

Lesson 3 Listening and Speaking Study

Listen, point, and say: استمع، أشر وقل:

Prepositions of place

حروف الجر الخاصة بالمكان



in

في/داخل



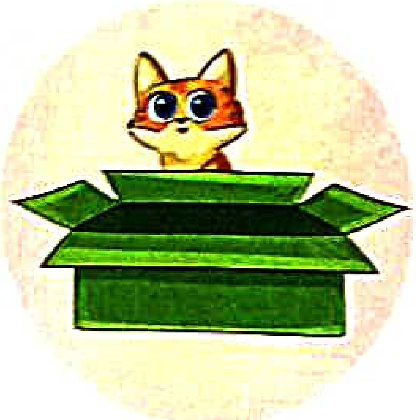
on

فوق/ على



under

أسفل/ تحت



behind

خلف

Check point Look and circle: انظر وضع دائرة:

1 

on – behind

2 

in – on

3 

under – in

Language Functions

Asking and answering where things are: السؤال والإجابة عن أماكن تواجد الأشياء:

- للسؤال والإجابة عن مكان تواجد شيء ما (غير عاقل) نستخدم:

A: Where is it?
B: It's + حرف الجر الخاص بالمكان ....



Where is it?
أين هي؟

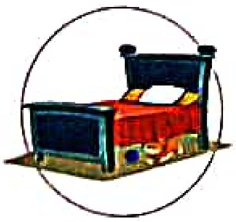


It's under the book.
هي أسفل/ تحت الكتاب.

Check point **Look, read, and complete:** انظر، اقرأ وأكمل:

Where - behind

1  Where is it?  It's ______ the door.

2  ______ is it?  It's under the bed.

Homework Time

ذاكر الكلمات حتى تتمكن من تسميع الكلمات نهاية الوحدة في صفحة 216

Trace and write: تتبع واكتب:



in

in



on

on



under

under



behind

behind

عزيزي المعلم/ ولي الأمر، لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.

(_) (_)

Practice on Lesson 3

1 Listen and number the pictures: استمع ورقّم الصور:

1 in



2 under



3 on



4 behind



2 Read and match: اقرأ وصل:

1 behind

2 in

3 on

4 under









3 Look, read, and choose: انظر، اقرأ واختر:

1



The cat is (under – in) the box.

2



The girl is (behind – under) the tree.

3



The bag is (in – on) the table.

4



The book is (under – in) the chair.

4 Look, read, and tick (✓): انظر، اقرأ وضع (✓):

1 

The cat is under the bed. ◯

The cat is on the bed. ◯

2 

The insect is behind the flower. ◯

The insect is on the flower. ◯

book

3 

The cat is on the box. ◯

The cat is in the box. ◯

4 

The dog is on the tree. ◯

The dog is behind the tree. ◯

5 Look, read, and complete: انظر، اقرأ وأكمل:

Where is it?

under – behind

1 

It's ________ the chair.

2 

It's ________ the table.

6 Trace the following: تتبع الآتي:

The dog is under the table.

Unit 9 Review

Main vocabulary


kick


dig


swim


skip


throw


jump

Language Functions



I can dig.

I can swim.



Phonics

I i /I/


in


insect


Injy

U u /ʌ/


under


umbrella


Uncle Amr

Prepositions of place


in


on


under


behind

Unit 9 Dictation

Look and write:

انظر واكتب:



يحفر



يعوم



حشرة



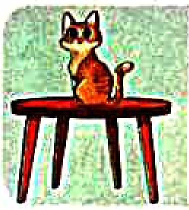
تحت/ أسفل



شمسية



يركل (يشوط)



فوق / على



يلقى (يرمى)



العم/الخال عمرو



نط الحبل



إنجى



خلف



داخل

Skills

Reading

Read and tick (✓) the correct sentence:

اقرأ وضع (✓) أمام الجملة الصحيحة:



1 I can swim. ◯

2 I can jump. ✓

Writing

Reorder the words to make a correct sentence:

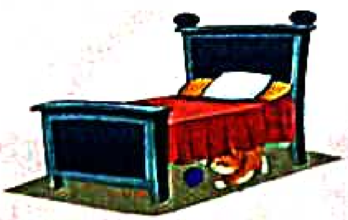
أعد ترتيب الكلمات لتكون جملة صحيحة:

Subject	Verb	Complement
It	is	an umbrella.

It is an umbrella.

Look, read, and complete:

انظر، اقرأ وأكمل:



The cat is under the bed.

It's your turn.

Reading Tip

✓ Underline the keywords that describe the given pictures.

ضع خطًا أسفل الكلمات الدالة على وصف الصور.

Read and tick (✓) the correct sentence:



1 I can skip. ◯

2 I can throw. ◯

It's your turn.

Reorder the words to make a correct sentence:

an insect. | It | is

____

Look, read, and complete:



The ball is ________ the box.

Unit 9 General Practice

1 Read and number the pictures: اقرأ ورقّم الصور:

1 umbrella 2 insect 3 swim 4 under






2 Read and match: اقرأ وصل:

1 in 2 Injy 3 jump 4 throw







3 Read and circle: اقرأ وضع دائرة:

1 kick




2 Uncle Amr




3 on




4 skip




4 Look, read, and choose: .... انظر، اقرأ واختر:

1. 

I can (dig – skip).

2. 

It's (in – on) the table.

3. 

I (can – am) kick.

4. 

It's (under – behind) the chair.

5 Look and find: .... انظر وأوجد:

on – behind – under – in



1. The cat is ____________ the table.
2. The king is ____________ the box.
3. The ball is ____________ the door.
4. The flower is ____________ the chair.

6 Trace the following: .... تتبع الآتي:

I can swim.

Unit 9

Test yourself

Listening

1 Listen and circle: استمع وضع دائرة:

1 

jump - throw

2 

umbrella - uncle

3 

skip - swim

4 

behind - under

Reading

2 Read and complete: اقرأ وأكمل:

swim - can

A: I ____________ skip.

B: I can ____________ .

3 Look, read, and put (✓) or (✗): انظر، اقرأ وضع (✓) أو (✗):

1 

I can dig. ◌

2 

The insect is under the flower. ◌

3 

I can jump. ◌

4 

The cat is behind the chair. ◌

4 Read and match (A) with (B): اقرأ وصِل العمود (أ) بالعمود (ب):

(A)	(B)
1 It's under the ... ○	○ swim.
2 I can ... ○	○ it?
3 Where's ... ○	○ table.

Writing

5 **Look, read, and complete:** انظر، اقرأ وأكمل:

under - throw

1 

I can ______________ .

2 

It's ______________ the table.

6 **Unscramble and write:** أعد الترتيب واكتب:

1 

c k i k

____

2 

n i

____

3 

n U l c e m A r

____

4 

n I y j

____

7 **Reorder the words to make correct sentences:**

أعد ترتيب الكلمات لتكون جملًا صحيحة:

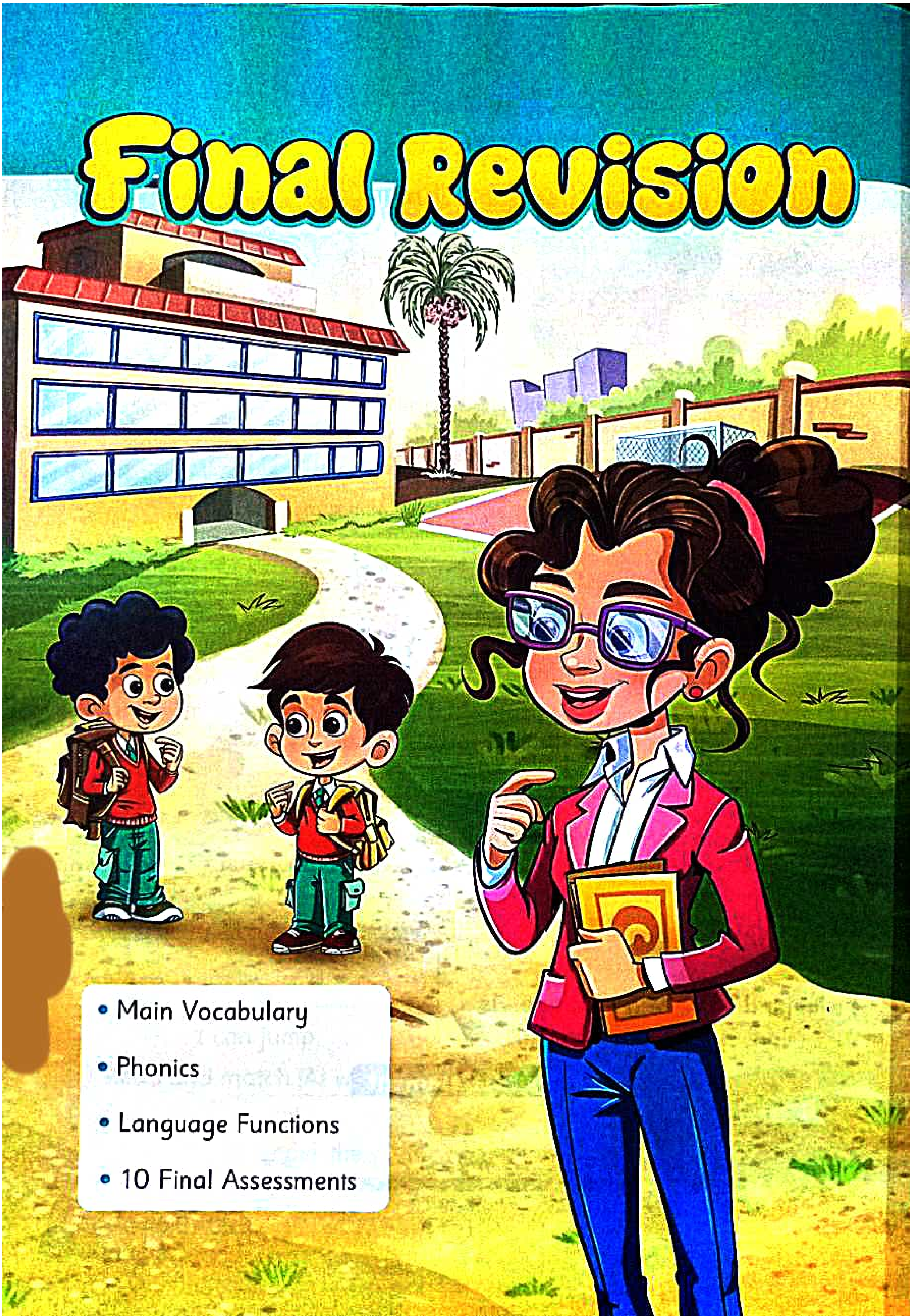
1 can - skip - I. ______________

2 behind - The dog - the tree - is. ______________

Self Assessment

Excellent	Very good	Good
20-21 ★	17-19 ★	12-16 ★

Final Revision



- Main Vocabulary
- Phonics
- Language Functions
- 10 Final Assessments

Main Vocabulary

Unit 1 Greetings


Hello!


Goodbye!


Shake hands!

Book Characters


Miss Mona


Hany


Hana


Youssef


Amira


Busy Bee

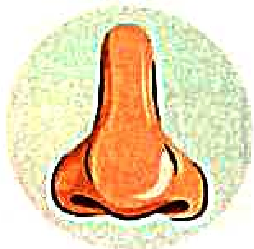
Unit 2 Parts of the Body


hand


eye


ear


mouth

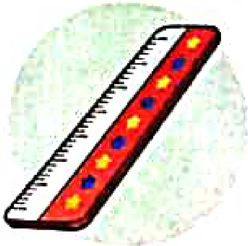

nose

Unit 3 Classroom Objects


bag


pen


sharpener


ruler


pencil



pencil case


book

Unit 4 Numbers

1 one

2 two

3 three

4 four

5 five

6 six

7 seven

8 eight

9 nine

10 ten

Unit 5 Family Members



father



mother



sister



brother



grandfather



grandmother

Unit 6 Musical Instruments



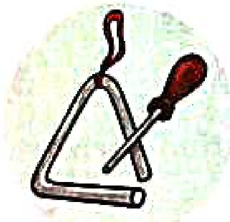
drum



piano



guitar



triangle



flute

Unit 7 Places at Home



living room



bedroom



kitchen



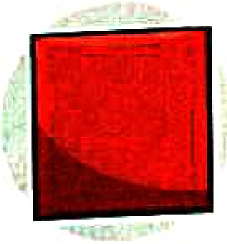
bathroom



garden



star



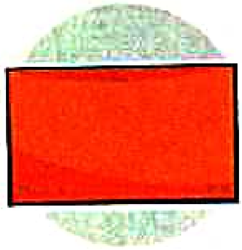
square



triangle



circle



rectangle

Unit 8 Ancient Egyptian Items


camel


key


Pyramids


Sphinx


stones


King Tut


Queen Nefertiti

Unit 9 Action Verbs


kick


dig


swim


skip


throw


jump

Phonics

Unit 1

Bb
/b/


bag


blue


Busy Bee



book


bus

Unit 2

Hh
/h/


hand


hair


Hana


Hany

Nn
/n/


nose


Noha


neck

Unit 3

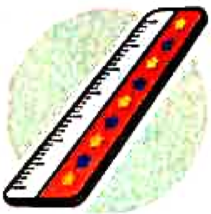
Pp
/p/


pen


pencil


Peter

Rr
/r/


ruler


red


Rasha

Unit 4

Cc /k/


cake


card


candle


Cairo

Oo /ɒ/


orange


on


olives


Omnia

Unit 5

Ff /f/


flag


family


Fady


father

Tt /t/


tea


tree


TV

Unit 6

Dd
/d/


drum


dog


Dina

Gg
/g/


guitar


Gamila


green

Unit 7

Aa
/æ/

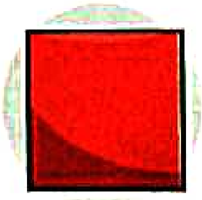

apple


ant


Amira

Ss
/s/


star


square


Sami

Unit 8

Kk
/k/


key


kite


King Tut

Qq
/kw/


quiet


Queen Nefertiti

Unit 9

Ii
/I/


in


insect


Injy

Uu
/ʌ/


under


umbrella


Uncle Amr

Language Functions

Unit 1 Introducing yourself and asking others about their names:



Hello. What's your name?

Hello. I'm Youssef.



Unit 2 Giving and following instructions:



Touch your ear.

This is my ear.



Unit 3 Asking and answering about near singular objects:



What's this?

It's a ruler.



Unit 4 Asking and answering about people's ages:



How old are you?

I'm seven.



Unit 5 Asking and answering who a person is:



Who's this?

This is my grandmother.



Unit 6 Talking about skills and abilities:



I can play the piano.

I can play the drum.



Making suggestions:



Let's play together!

Unit 7 Asking and answering where a person is:



Where's the girl?

She's in the living room.



Unit 8 Using adjectives:



The camel is big.

The stone is small.



Unit 9 Talking about abilities:



I can dig.

I can swim.



Final Assessments

Assessment 1

Listening

1 Listen and circle: استمع وضع دائرة:

1 

skip – dig

2 

green – yellow

3 

seven – six

4 

Queen Nefertiti – King Tut

Reading

2 Read and complete: اقرأ وأكمل:

Luxor - live

A: Where do you ________?

B: I live in ________.

3 Read and put (✓) or (✗): اقرأ وضع (✓) أو(✗):

1 

I can swim. ◌

2 

It's a pencil. ◌

3 

This is my nose. ◌

4 

She's in the living room. ◌

4 Read and match (A) with (B): اقرأ وصِل العمود (أ) بالعمود (ب):

(A)	(B)
1 This is... ○	○ play the drum.
2 Where's... ○	○ my grandmother.
3 I can... ○	○ the boy?

Writing

5 Look, read, and complete: انظر، اقرأ وأكمل:

hair - grandfather

1 

This is my ____________ .

2 

I comb my ____________ .

6 Unscramble and write: أعد الترتيب واكتب:

1 

a g f l

____

2 

a n H a

____

3 

r e e g n

____

4 

m t h o u

____

7 Reorder the words to make correct sentences:
أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 a bag - is - It. ____________

2 small - key - The - is. ____________

Self Assessment

Excellent	Very good	Good
20–21 ★	17–19 ★	12–16 ★

Assessment 2

Listening

1 Listen and circle: استمع وضع دائرة:

1 
nose – Noha

2 
six – nine

3 
bathroom – bedroom

4 
kick – skip

Reading

2 Read and complete: اقرأ وأكمل:

I'm - are

A: How old ______________ you?

B: ______________ six.

3 Read and put (✓) or (✗): اقرأ وضع (✓) أو (✗):

1 
This is my hand. ◯

2 
The camel is small. ◯

3 
I wash my face. ◯

4 
Hello. I'm Hany. ◯

4 Read and match (A) with (B): اقرأ وصِل العمود (أ) بالعمود (ب):

(A)	(B)
1 What's... ○	○ in the garden.
2 He's... ○	○ hear.
3 I can... ○	○ your name?

Writing

5 Look, read, and complete: .... انظر، اقرأ وأكمل:

piano – six

1 

I'm ____________ .

2 

I can play the ____________ .

6 Unscramble and write: .... أعد الترتيب واكتب:

1 

n a t

____

2 

a t h f r e

____

3 

u i e t q

____

4 

a n t i r l g e

____

7 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 Close - bag - your! ____________

2 teeth - I - my - brush. ____________

Self Assessment

Excellent	Very good	Good
20–21 ★	17–19 ★	12–16 ★

Assessment 3

Listening

1 Listen and circle: استمع وضع دائرة:

1 
father – mother

2 
eye – ear

3 
pen – pencil

4 
flute – drum

Reading

2 Read and complete: اقرأ وأكمل:

Hana - name

A: What's your ________ ?

B: I'm ________ .

3 Read and put (✓) or (✗): اقرأ وضع (✓) أو (✗):

1 
Close your book! ◯

2 
I can touch. ◯

3 
I wash my hands. ◯

4 
She's in the living room. ◯

4 Read and match (A) with (B): اقرأ وصل العمود (أ) بالعمود (ب):

(A)	(B)
1 Let's... ○	○ this?
2 The key... ○	○ play!
3 Who's... ○	○ is small.

Writing

5 **Look, read, and complete:** انظر، اقرأ وأكمل:

smell – behind

1 

The cat is ________ the box.

2 

I can ________ .

6 **Unscramble and write:** أعد الترتيب واكتب:

1 

o d g

____

2 

i r c c e l

____

3 

n i e c s t

____

4 

u i g a r t

____

7 **Reorder the words to make correct sentences:**
أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 the flute - play - I - can. ________

2 the girl - Where - is? ________

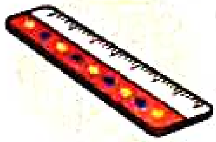
Self Assessment

Excellent	Very good	Good
20–21 ★	17–19 ★	12–16 ★

Assessment 4

Listening

1 Listen and circle: .... استمع وضع دائرة:

1 

ruler – bag

2 

sister – brother

3 

flute – triangle

4 

pen – pencil

Reading

2 Read and complete: .... اقرأ وأكمل:

nine – old

A: How ____________ are you?

B: I'm ____________.

3 Read and put (✓) or (✗): .... اقرأ وضع (✓) أو (✗):

1 

I can hear. ◯

2 

I can throw. ◯

3 

I'm eight. ◯

4 

I can see four bags. ◯

4 Read and match (A) with (B): اقرأ وصل العمود (أ) بالعمود (ب):

(A)	(B)
1 I'm... ○	○ a pencil case.
2 I comb... ○	○ ten.
3 It's... ○	○ my hair.

Writing

5 Look, read, and complete: انظر، اقرأ وأكمل:

father – small

1 

This is my ________ .

2 

The ant is ________ .

6 Unscramble and write: أعد الترتيب واكتب:

1 

e a t

____

2 

p h x S i n

____

3 

r g a d n e

____

4 

h i n b e d

____

7 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 can - see - I. ________

2 The dog - behind - is - the tree. ________

Self Assessment

Excellent	Very good	Good
20–21 ★	17–19 ★	12–16 ★

Assessment 5

Listening

1 Listen and circle: استمع وضع دائرة:

1 

ant – apple

2 

triangle – circle

3 

sister – brother

4 

garden – kitchen

Reading

2 Read and complete: اقرأ وأكمل:

pen – this

A: What's ______________?

B: It's a ______________.

3 Read and put (✓) or (✗): اقرأ وضع (✓) أو (✗):

1 

Hello. I'm Youssef. ◌

2 

I can play the flute. ◌

3 

I live in Cairo. ◌

4 

This is my ear. ◌

4 Read and match (A) with (B): اقرأ وصل العمود (أ) بالعمود (ب):

(A)	(B)
1 Shake... ○	○ is big.
2 The Pyramid... ○	○ hands!
3 I live... ○	○ in Aswan.

Writing

5 Look, read, and complete: انظر، اقرأ وأكمل:

Youssef – umbrella

(1


It is an ______________ .

(2

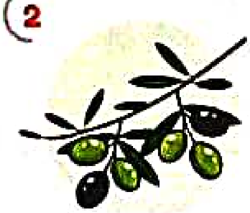

I 'm ______________ .

6 Unscramble and write: أعد الترتيب واكتب:

(1

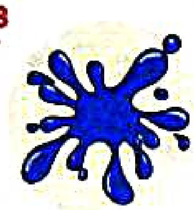

k i s p

____

(2


i v e s o l

____

(3


l u b e

____

(4


e y k

____

7 Reorder the words to make correct sentences:
أعد ترتيب الكلمات لتكون جملًا صحيحة:

(1 throw - can - I. ______________

(2 stone - small - is - The. ______________

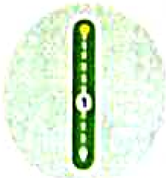
Self Assessment

Excellent	Very good	Good
20–21 ★	17–19 ★	12–16 ★

Assessment 6

Listening

1 Listen and circle: استمع وضع دائرة:

1. 

ten – one

2. 

stone – key

3. 

book – bag

4. 

Busy Bee – Miss Mona

Reading

2 Read and complete: اقرأ وأكمل:

play – guitar

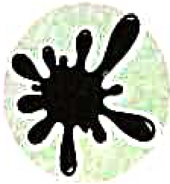
A: I can play the ________________.

B: I can ________________ the flute.

3 Read and put (✓) or (✗): اقرأ وضع (✓) أو (✗):

1. 

I live in Port Said . ◯

2. 

It's black. ◯

3. 

I brush my teeth. ◯

4. 

I can dig. ◯

4 Read and match (A) with (B): اقرأ وصل العمود (أ) بالعمود (ب):

(A)		(B)
1 It's under...	○	○ in the kitchen.
2 She's...	○	○ your name?
3 What's...	○	○ the box.

Writing

5 Look, read, and complete: انظر، اقرأ وأكمل:

mother – Hany

1


Hello. I'm ______________ .

2

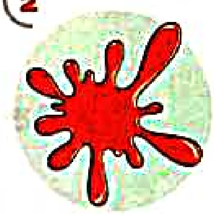

This is my ______________ .

6 Unscramble and write: أعد الترتيب واكتب:

1


V T

______

2


d r e

______

3


o N h a

______

4


o o d G y b e !

______

7 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكون جملًا صحيحة:

1. are - old - you - How? ______________
2. nose - This - my - is. ______________

Self Assessment

Excellent	Very good	Good
20–21 ★	17–19 ★	12–16 ★

Assessment 7

1 Listen and circle:

Listening

استمع وضع دائرة:

1 
pencil case – pencil

2 
mother – father

3 
on – olives

4 
bedroom – living room

2 Read and complete:

Reading

اقرأ وأكمل:

small - Sphinx

A: The .... is big.

B: The ant is ....

3 Read and put (✓) or (✗):

اقرأ وضع (✓) أو (✗):

1 
She's in the garden. ◯

2 
I can see one blue bus ◯

3 
Hello. I'm Miss Mona. ◯

4 
I can see a queen. ◯

4 Read and match (A) with (B):

اقرأ وصل العمود (أ) بالعمود (ب):

(A)	(B)
1 I can ◯	◯ eye.
2 Touch your... ◯	◯ the salad.
3 I wash... ◯	◯ swim.

Writing

5 Look, read, and complete: انظر، اقرأ وأكمل:

ruler – in

1 

She's ________ the bedroom.

2 

It's a ________ .

6 Unscramble and write: أعد الترتيب واكتب:

1 

r d c a

____

2 

r e t e

____

3 

t a s r

____

4 

u i t g r a

____

7 Reorder the words to make correct sentences:
أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 Hello. - Hana - I'm. ________

2 in - Aswan - I - live. ________

Self Assessment

Excellent	Very good	Good
20–21 ★	17–19 ★	12–16 ★

Assessment 8

Listening

1 Listen and circle: استمع وضع دائرة:

1. 
Hello! – Shake hands!

2. 
kick – throw

3. 
mouth – nose

4. 
grandmother – grandfather

Reading

2 Read and complete: اقرأ وأكمل:

jump – can

A: I can ________ .

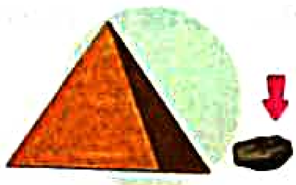
B: I ________ kick.

3 Read and put (✓) or (✗): اقرأ وضع (✓) أو (✗):

1. 
He is Sami. ◯

2. 
I can hear. ◯

3. 
I can play the flute. ◯

4. 
The stone is big. ◯

4 Read and match (A) with (B): اقرأ وصل العمود (أ) بالعمود (ب):

(A)	(B)
1. Open ○	○ are you?
2. How old... ○	○ my face.
3. I wash... ○	○ your bag!

Writing

5 **Look, read, and complete:** انظر، اقرأ وأكمل:

on – kitchen

1. 

She's in the ________.

2. 

The dog is ________ the table.

6 **Unscramble and write:** أعد الترتيب واكتب:

1. 

n i

____

2. 

o o b k

____

3. 

e c k n

____

4. 

a i r C o

____

7 **Reorder the words to make correct sentences:**

أعد ترتيب الكلمات لتكون جملًا صحيحة:

1. ear - your - Touch. ________
2. have - Please, - some cake, - Mother. ________

Self Assessment

Excellent	Very good	Good
20–21 ★	17–19 ★	12–16 ★

Assessment 9

Listening

1 Listen and circle: استمع وضع دائرة:

1 
key – stones

2 
kick – dig

3 
Hana – Busy Bee

4 
ear – hand

Reading

2 Read and complete: اقرأ وأكمل:

brother - this

A: Who's ____________?

B: This is my ____________.

3 Read and put (✓) or (X): اقرأ وضع (✓) أو(X):

1 
Hello. I'm Noha. ◯

2 
It's an orange. ◯

3 
I can see a queen. ◯

4 
I can touch. ◯

4 Read and match (A) with (B): اقرأ وصِل العمود (أ) بالعمود (ب):

(A)	(B)
1 I live... ○	○ jump.
2 I can... ○	○ my teeth.
3 I brush... ○	○ in Luxor.

Writing

5 Look, read, and complete: انظر، اقرأ وأكمل:

sharpener - This

(1) 

______ is my grandmother.

(2) 

It's a ______ .

6 Unscramble and write: أعد الترتيب واكتب:

(1) 

u s b

______

(2) 

i n D a

______

(3) 

a i p n o

______

(4) 

a i r h

______

7 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكون جملًا صحيحة:

(1) book - It's - a. ______

(2) the - is - Where - boy? ______

Self Assessment

Excellent	Very good	Good
20–21 ★	17–19 ★	12–16 ★

(_) (_)

Assessment 10

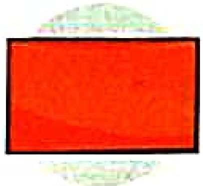
Listening

1 Listen and circle: استمع وضع دائرة:

1. 
eye – hand

2. 
Youssef– Hany

3. 
stones – pyramids

4. 
rectangle – triangle

Reading

2 Read and complete: اقرأ وأكمل:

bedroom – girl

A: Where's the ______________?

B: She's in the ______________.

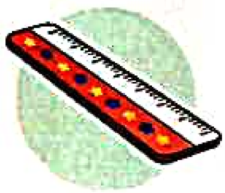
3 Read and put (✓) or (✗): اقرأ وضع (✓) أو(✗):

1. 
I can touch. ◯

2. 
I'm seven. ◯

3. 

She is Rasha. ◯

4. 
It's a ruler. ◯

4 Read and match (A) with (B): اقرأ وصِل العمود (أ) بالعمود (ب):

(A)	(B)
1. The camel... ○	○ see.
2. I can... ○	○ your nose.
3. Touch... ○	○ is big.

Writing

5 Look, read, and complete: انظر، اقرأ وأكمل:

on - star

1 

I can see a ______ .

2 

The pen is ______ the book.

6 Unscramble and write: أعد الترتيب واكتب:

1 

e a t

______

2 

e t e r P

______

3 

i n k g t T u

______

4 

n U c e l m r A

______

7 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 am – polite - I. ______

2 is - Where - it? ______

Self Assessment

Excellent	Very good	Good
20–21 ★	17–19 ★	12–16 ★

Tape Scripts

Unit 1 Hello

Practice on Lesson 2

1 (1 Busy Bee (2 bag (3 blue (4 book

Practice on Lesson 3

1 (1 Open your book! (2 Let's play!

(3 Close your book! (4 Open your bag!

Unit 1 Test yourself

1 (1 Amira (2 bus (3 Goodbye! (4 blue

Unit 2 This is me

Practice on Lesson 2

1 (1 hand (2 neck (3 Hany (4 Noha

Practice on Lesson 3

1 (1 teeth (2 salad (3 hair (4 face

Unit 2 Test yourself

1 (1 neck (2 eye (3 salad (4 hand

Unit 3 My school bag

Practice on Lesson 1

1 (1 pen (2 ruler (3 pencil (4 pencil case

Practice on Lesson 2

1 (1 Peter (2 ruler (3 pencil (4 Rasha

Unit 3 Test yourself

1 (1 ruler (2 Rasha (3 four (4 pencil case

Unit 4 It's my birthday

Practice on Lesson 2

1 (1 olives (2 cake (3 orange (4 candle

Practice on Lesson 3

1 (1 red (2 orange (3 green (4 yellow

Unit 4 Test yourself

1 (1 seven (2 black (3 eight (4 olives

Unit 5 With my family

Practice on Lesson 1

1 (1 brother (2 sister (3 mother (4 father

Practice on Lesson 2

1 (1 flag (2 tea (3 father (4 tree

Unit 5 Test yourself

1 (1 flag (2 sister (3 family (4 grandmother

Unit 6 Let's play music

Unit 6 Test yourself

1 (1 touch (2 flute (3 green (4 triangle

Unit 7 At home

Practice on Lesson 2

1. (1) Amira (2) apple (3) star (4) Sami

Practice on Lesson 3

1. (1) star (2) circle (3) square (4) rectangle

Unit 7 Test yourself

1. (1) Sami (2) bathroom (3) ant (4) square

Unit 8 At the pyramids

Practice on Lesson 2

1. (1) kite (2) quiet (3) Queen Nefertiti (4) King Tut

Practice on Lesson 3

1. (1) Cairo (2) small (3) Port Said (4) big

Unit 8 Test yourself

1. (1) camel (2) Pyramids (3) kite (4) key

Unit 9 At the beach

Practice on Lesson 1

1. (1) kick (2) skip (3) dig (4) jump

Practice on Lesson 3

1. (1) in (2) under (3) on (4) behind

Unit 9 Test yourself

1. (1) throw (2) umbrella (3) swim (4) behind

Final Assessments

Assessment 1

1. (1) skip (2) yellow (3) seven (4) King Tut

Assessment 2

1. (1) nose (2) six (3) bedroom (4) kick

Assessment 3

1. (1) mother (2) eye (3) pencil (4) drum

Assessment 4

1. (1) ruler (2) brother (3) flute (4) pen

Assessment 5

1. (1) apple (2) circle (3) sister (4) kitchen

Assessment 6

1. (1) one (2) stone (3) book (4) Miss Mona

Assessment 7

1. (1) pencil case (2) father (3) on (4) living room

Assessment 8

1. (1) Hello! (2) throw (3) mouth (4) grandfather

Assessment 9

1. (1) key (2) dig (3) Busy Bee (4) ear

Assessment 10

1. (1) hand (2) Youssef (3) Pyramids (4) rectangle